

平成22年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。
- 4 解答用紙は1枚で、答え方はマークシート方式です。
- 5 監督者の指示にしたがって、試験開始前に受験番号と氏名を解答用紙のきめられた欄に書き、さらに受験番号をマーク欄にマークしなさい。
- 6 答えは、解答用紙に記載されている〔解答マーク記入上の注意〕、および試験開始前に行われたマークシート練習プリントにしたがって、ていねいにマークしなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1

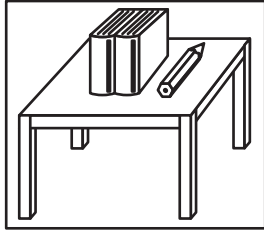
放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適切なものを選びなさい。

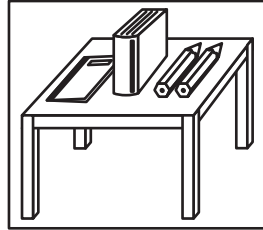
- 1 **ア** That's right.
イ Near that building.
ウ By the museum.
エ Take the bus for the station.
- 2 **ア** We will practice volleyball.
イ We play volleyball once a week.
ウ Because we like volleyball.
エ That's a good idea.
- 3 **ア** No problem.
イ Yes. His friends were late for the meeting.
ウ Yes. He looks very angry.
エ I think he is angry.
- 4 **ア** Just yesterday.
イ At a department store.
ウ After two weeks.
エ For a present to my friend.
- 5 **ア** Yes, I do.
イ Here we are.
ウ No, thank you.
エ You're welcome.

B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。

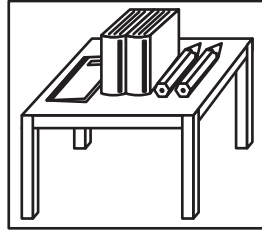
1 ア



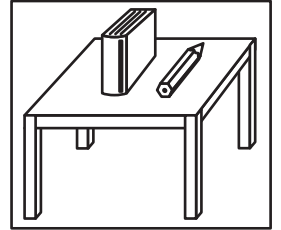
イ



ウ



エ



2 ア Because she wants to make Japanese friends.

イ Because she has lived in Japan for a long time.

ウ Because she wants to read Japanese books.

エ Because she wants to go to Kyoto.

3 ア Before the movie.

イ After the movie.

ウ Just noon.

エ They won't have lunch.

4 ア Because we like New Zealand.

イ We enjoyed rock climbing.

ウ We went there in spring.

エ We will climb a mountain.

5 ア In a bookstore.

イ In a hospital.

ウ In a bank.

エ In a library.

2

次の 1 から 5 までの問いに答えなさい。

- 1 次の<A>との文の内容がほぼ同じ意味になるように、()に入る最も適当な語の組み合わせを選びなさい。

<A> Tom likes cats and I like cats, too.

 (a) Tom (b) I like cats.

- ア (a) All (b) and イ (a) Both (b) and
ウ (a) Do (b) or エ (a) That (b) with

- 2 次の<日本文>に最も合う<英文>を選びなさい。

<日本文> あなたは将来どこの国へ行ってみたいですか。

<英 文>

- ア Where do you want to go in the future?
イ Do you want to visit foreign countries in the future?
ウ What country do you want to visit in the future?
エ Will you go to any foreign counties in the future?

- 3 次の英文中の下線部が示す内容として、最も適当なものを選びなさい。

Bill : I'll tell you another interesting thing. This may sound strange to you, but here the sun doesn't go down until about eight o'clock in the summer.

Makoto: Really? I didn't know that.

- ア まことが知らなかったこと。 イ 夏は太陽が8時頃まで沈まないこと。
ウ まことにとっては不思議なこと。 エ 夏の太陽は8時頃には沈んでしまうこと。

- 4 次の英文は日本の高校にいるマックスウエル (*Maxwell*) 君が友達に書いた手紙の一部です。文中の下線部の表す内容として最も適当なものを選びなさい。

I came to Utsunomiya two weeks ago. My school in Japan is nice! I can't speak Japanese well yet, but I made friends with many students at this school. I read some books about Japan before I came here. But many things about Japanese school life are new to me. An interesting thing happened at lunch time on my first day at this school. After the fourth class, my classmates soon started to eat lunch in our classroom! And they put their lunch boxes on their desks! I couldn't believe it. So I asked my friend, Makoto, "Your desks are for studying, right?" He answered, "Of course, they are." But we use them when we eat lunch, too."

- ア 机は食事をするためのものだということ。
イ 机は勉強をするためのものだということ。
ウ クラスの友達が質問に驚いたということ。
エ クラスの友達がみな勉強中だということ。

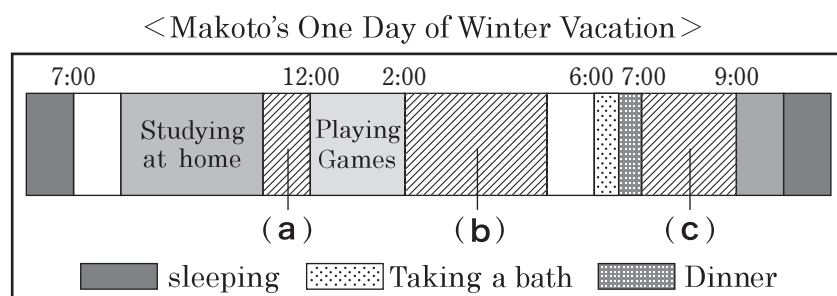
- 5 次の英文は、まこと (*Makoto*) 君の冬休みの一日の過ごし方を説明したものです。これを読んで、後の問いに答えなさい。

Makoto is a junior high school student. He is a member of the basketball club, and he likes his school very much.

The graph shows how Makoto spent a day during winter vacation. He got up at seven and started studying at eight. He did his homework until eleven o'clock. After that, he took his dog for a walk for an hour. When he finished lunch, he played computer games.

At two, he went to school to play basketball and he had a game with another junior high school. He did his best, but his school lost the game. He came home at six. He took a bath and had dinner with his family. He watched TV from seven to nine, and he studied English for an hour. After he finished studying, he went to bed.

(注) graph = グラフ spent = spend (過ごす)の過去形



(問い) グラフの (a) から (c) に入る最も適当な語句の組み合わせを選びなさい。

- ア (a) Playing basketball (b) Taking his dog for a walk (c) Watching TV
 イ (a) Taking his dog for a walk (b) Watching TV (c) Playing basketball
 ウ (a) Taking his dog for a walk (b) Playing basketball (c) Watching TV
 エ (a) Watching TV (b) Taking his dog for a walk (c) Playing basketball

3

次の () に入る最も適切な語(句)を選びなさい。

- 1 People in the world will work together () help each other.

- ア** when **イ** if **ウ** but **エ** and

- 2** () likes Kaori because she is very kind.

- ア We イ All of us ウ Everyone エ Nobody

- 3** There () a big tree in the park ten years ago.

- ア was イ is ウ are エ were

- 4** Kaori has lived in Tochigi () ten years.

- ア in イ since ウ at エ for

- 5** The language () in that country is English.

- ア said イ told ウ spoke エ used

4

次のそれぞれの場面で、《質問》に対する答えとして最も適当なものを選びなさい。

- 1 You and your friend are going to go shopping tomorrow morning. Your friend says to you, “Where shall we meet?”

《質問》 What do you answer to your friend?

- A** I'm coming. **I** That's all right.
U When will you come? **E** How about in front of the station?

- 2 You are in English class. You don't understand what your teacher said.
So, you want to ask a question.

《質問》 What do you say to your teacher?

- | | |
|---------------------------------|------------------------------|
| ア I want something to tell you. | イ Do you have any questions? |
| ウ Please speak more slowly. | エ May I ask you a question? |

- 3 A woman carries too many boxes and bags. She can't open the door.
You are very near the door.

《質問》 What do you say to the woman?

- | | |
|-------------------------|--------------------------------|
| ア Will you help me? | イ Can I open the door? |
| ウ Do you need any help? | エ Could you carry these boxes? |

- 4 <in the classroom>

It's very hot. Your friend by the window said to you, "Shall I open the window?"

《質問》 What do you say to your friend?

- | | |
|--------------------|--------------------|
| ア You are welcome. | イ Have a nice day. |
| ウ No, it isn't. | エ Yes, please. |

- 5 <at the bus stop>

A man came to you and said, "Excuse me, but which bus goes to Utsunomiya Station?" But you don't know around here.

《質問》 What do you say to the man?

- | | |
|--------------------------------|------------------------|
| ア Sorry, I'm new here. | イ Sure. Take No.3 bus. |
| ウ It will take thirty minutes. | エ Thank you very much. |

5

次の英文は、カナダでホームステイをする香織 (*Kaori*)さんとホストファミリーのグリーン (*Ms. Green*)さんが日本の母親から届いた手紙について会話している場面です。これを読んで、1 から 5 までの問いに答えなさい。

<Kaori's mother's letter>

香織、手紙ありがとう。そちらはずいぶん寒くなっているようですね。こちらも10月に入りめっきり涼しくなってきました。先週の日曜日に中学校の運動会がありましたが、今年は香織が元気に走る姿が見られず、残念でした。でも、そちらでとても楽しいホームステイ生活を送っているようで安心しました。ホストファミリーのみなさんも優しい方ばかりのようで本当によかったですね。ところで冬物の衣類を送ろうと思いますが、他に必要なものがあったら急いで連絡ください。体に気をつけて、ホストファミリーのみなさんにもよろしくお伝えください。

- Ms. Green* : You look very happy, Kaori. ① 1 the letter 2 from 3 who 4 is ?
- Kaori* : It's from my mother in Japan.
- Ms. Green* : If you don't mind, please tell me what it (**A**).
- Kaori* : Sure, my mother says that my junior high school had a Sports Day last Sunday.
- Ms. Green* : Did you want to (**B**) it?
- Kaori* : Yes, I did. I can run the fastest in my class. My mother was sorry she couldn't see me on the Sports Day this year.
- Ms. Green* : I think she really wants to see you. How about you?
- Kaori* : I miss my family, too! I've never been away from them so long.
- Ms. Green* : I understand your feelings.
- Kaori* : But I'm enjoying my stay here very much.
- Ms. Green* : (**C**) You are a member of my family now.
- Kaori* : Thank you very much for saying that. My mother is happy to know that I am having a good time and you are all very kind. She says hello to you all.
- Ms. Green* : Thank you.
- Kaori* : My mother will soon send my clothes for winter.
- Ms. Green* : Winter clothes! Do you feel cold here in Canada now?
- Kaori* : Yes, it's much colder here in October than in Japan. If there are any other things I need, she will send them with my winter clothes.
- Ms. Green* : Is there anything you want her to send?
- Kaori* : I will ask her to send my album because I want to show you some pictures of my family. I must write to her soon.
- Ms. Green* : (**D**) You can use our telephone.
- Kaori* : Thank you. I will.

(注) mind = 気にする miss = ～がいなくて寂しく思う
say hello to ～ = ～によろしくと伝える clothes = 衣類

1 下線部①の語(句)を並べかえて意味のとおる英文にすると、最も適当な組み合わせを選びなさい。なお、文頭にくる語も小文字で表しています。

ア 2-3-1-4

イ 3-1-4-2

ウ 3-4-1-2

エ 4-1-2-3

2 本文中の(A)と(B)に入る最も適当な語の組み合わせを選びなさい。

ア (A) writes (B) see

イ (A) talks (B) run

ウ (A) says (B) join

エ (A) hears (B) go

3 本文中の(C)に入る最も適当なものを選びなさい。

ア That's interesting.

イ That's too bad.

ウ That's a good idea.

エ I'm glad to hear that.

4 本文中の(D)に入る最も適当なものを選びなさい。

ア Can you use our telephone now?

イ Would you write to her now?

ウ Why don't you call her?

エ Please write to her soon.

5 本文の内容と一致するものを選びなさい。

ア Kaori is having a good time at homestay in America.

イ It's very cold in Japan in October.

ウ Kaori's mother will soon send Kaori winter clothes.

エ Kaori can run fastest in her junior high school.

6

香織さんが書いた次の英文を読んで、1 から 6 までの問いに答えなさい。

One day when I came home, I found a picture on the table. In that picture a boy and a girl were smiling. The boy had a ball in his hands, and the girl was wearing a cute dress. When I looked at ① the picture carefully, I was surprised. The dress was (A)! It had a ribbon that I made with my mother's help. It was my favorite dress. I went to my mother and said, "② Why did you send my dress away?" My mother answered, "The dress is too small for you now. Do you still need it?"

I have an uncle who lives in Africa. He works for poor people there. My mother sometimes sends him things that she does not need. Then he gives these things to poor people there. The picture was sent to my mother with a thank-you letter by him.

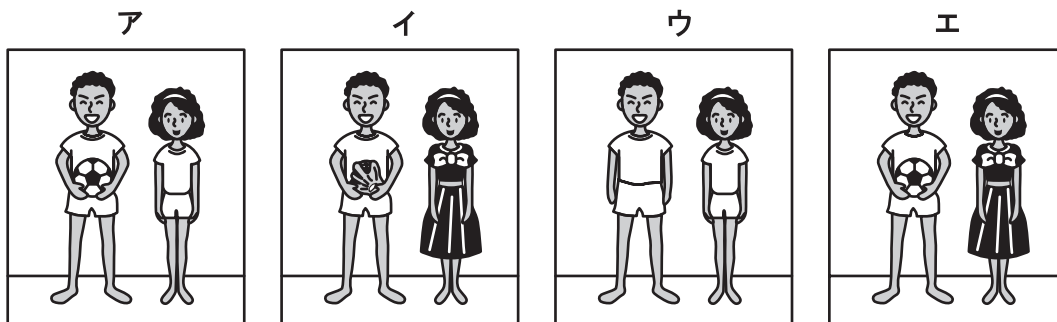
“Why is he doing such a job?” I often thought.

I could not forget about the dress for some time. A few days later I looked at the picture again. The girl looked really happy. Her eyes were shining. My mother came to me and said, “When you first wore the dress, you looked so happy. You looked just like her.” My parents bought the dress for me two years ago. I was very glad at that time and I always wore it when I went out with my family. Soon I understood how the girl in the picture was feeling. “③ It's better for the dress to be there than to be here.” I thought, “I can't wear it any more, but it is useful to someone else.”

We have many things around us in Japan, but in some countries there are many people who cannot even buy things like dresses. They need (B). In the future I want to go to such countries and work for these people. Then I can see their happy faces with my own eyes. Now I understand why my uncle decided to do his job. I hope I can meet the girl in the picture and talk to her someday.

(注) dress(es) = ドレス ribbon = リボン were shining = 輝いていた
not ~ any more = もはや ~ でない

1 下線部①の写真として最も適当なものを選びなさい。



2 本文中の (A) と (B) に入る最も適当な語 (句) の組み合わせを選びなさい。

ア (A) me (B) things イ (A) mine (B) help
ウ (A) my dress (B) dresses エ (A) my mother's (B) understanding

3 下線部②の香織さんの気持ちとして、最も適当なものを選びなさい。

ア I think that the dress is too small for the girl.

イ I want to know who sent the dress to Africa.

ウ I'm not happy because my mother sent my dress without saying anything to me.

エ I'm glad because I wanted to give the dress to someone else.

4 本文の内容から、香織さんの「ドレス」がたどった順序として最も適当なものを選びなさい。

ア 香織さん → アフリカの少女 → 香織さんのおじ → 香織さん

イ 香織さん → 香織さんの母 → 香織さんのおじ → アフリカの少女

ウ 香織さん → 香織さんの母 → アフリカの少女 → 香織さんのおじ

エ 香織さん → 香織さんのおじ → 香織さんの母 → アフリカの少女

5 下線部③の香織さんの気持ちとして、最も適当なものを選びなさい。

ア 自分にはもう着られないドレスが、誰か他の人の役に立つこともあるという気持ち。

イ 自分にとってはもう古着のドレスが、他の人にとっては新品のドレスになるという気持ち。

ウ 古着のドレスをアフリカに送ることによって少しでも国際協力をしようとする気持ち。

エ おじさんが国際協力について話してくれるので、自分にも何かができるという気持ち。

6 本文の内容と一致するものを選びなさい。

ア The girl in the picture was very happy when she met Kaori.

イ Kaori was surprised because the boy in the picture was wearing Kaori's T-shirt.

ウ Kaori still wears the dress when she goes out with her family.

エ Now Kaori understands why her uncle chose his job.

