

平成24年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

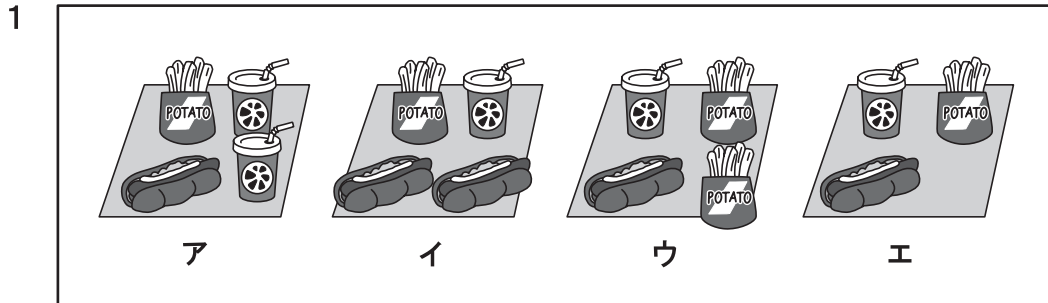
- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。
- 4 解答用紙は1枚で、答え方はマークシート方式です。
- 5 監督者の指示にしたがって、試験開始前に受験番号と氏名を解答用紙のきめられた欄に書き、さらに受験番号をマーク欄にマークしなさい。
- 6 答えは、解答用紙に記載されている〔解答マーク記入上の注意〕、および試験開始前に行われたマークシート練習プリントにしたがって、ていねいにマークしなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1 放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適切なものを選びなさい。

- 1 **ア** Last month.
 イ 15 dollars.
 ウ Under the desk.
 エ At that store.
- 2 **ア** With my sister.
 イ After dinner.
 ウ For two hours.
 エ Ten minutes ago.
- 3 **ア** Not at all. The price is so high.
 イ Yes, it is. It is only 30 dollars.
 ウ That's true. My sister made this for me.
 エ Not really. I bought it on sale.
- 4 **ア** No, I want to get it soon.
 イ I'll think about it.
 ウ Because I had a headache.
 エ Because I agree to it.
- 5 **ア** Yes, thank you.
 イ Oh, that's easy.
 ウ No, I'm not.
 エ All right.

B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。



- 2 ア Mika lives in England.
イ Mika has a sister in London.
ウ Mika will see Yuji at the station.
エ Mika hasn't seen Yuji for almost a year.

- 3 ア 6 pages.
イ 7 pages.
ウ 8 pages.
エ 9 pages.

- 4 ア At three in the afternoon.
イ At four in the afternoon.
ウ After three in the afternoon.
エ Before three in the afternoon.

- 5 ア In an apartment in the city.
イ In the suburbs.
ウ In the country.
エ In a house in the city.

2

次の 1 から 5 までの問いに答えなさい。

1 次の英文の () に入る最も適当なものを選びなさい。

Here is an interesting problem to solve.

The problem : There is a pole that is twelve feet high. A snail climbs three feet up the pole in a day. But he slides down two feet while he is sleeping at night. How many days does it take for the snail to climb to the top of the pole?

The answer : () days.

(注) pole = 棒 snail = かたつむり slide(s) down = すべり落ちる

ア 9 イ 10 ウ 11 エ 12

2 次の英文の下線部の用法と同じものを選びなさい。

I want to eat something hot.

ア I went into the room to watch TV.

イ I have nothing to eat now.

ウ I like to play soccer with my friends.

エ I have a lot of things to do today.

3 二人が対話をしています。意味のとおり対話になるように、最初の英文に続けて 1 から 5 を並べ替えたとき、最も適当なものを選びなさい。

“Do you have any plans for next Saturday?”

1 “I’d like to, but I can’t ski very well. I began to ski last winter.”

2 “OK. I will come.”

3 “I am going to go skiing with my family. Will you come with us?”

4 “No. But why?”

5 “Don’t worry. I also began to ski last winter. Let’s have a good time together.”

ア 1 - 5 - 2 - 3 - 4

イ 3 - 1 - 4 - 5 - 2

ウ 4 - 1 - 5 - 3 - 2

エ 4 - 3 - 1 - 5 - 2

4 次の英文の下線部と同じ発音を含む語を選びなさい。

He read the letter from America yesterday.

ア leave

イ great

ウ break

エ ready

5 次の英文の () に入る最も適当なものを選びなさい。

When I came home from school that day, I didn't tell my mother anything about the change. But she saw my () face, and asked, "Is there anything I can do for you?"

ア good

イ happy

ウ sad

エ bad

3

次の () に入る最も適当な語(句)を選びなさい。

1 I () his birthday party.

ア have invited to

イ was invited by

ウ was invited to

エ was inviting to

2 Who has () the window in the living room?

ア break

イ broke

ウ broken

エ breaking

3 I didn't know () to go there by car.

ア what

イ where

ウ how

エ that

4 I met a tall girl () a long hair at the station.

ア at

イ on

ウ by

エ with

5 His house was bigger than ().

ア we

イ our

ウ us

エ ours

4

次の対話文の () に入る最も適当なものを選びなさい。

1 A: Can you understand English?

B: (), if you speak to me slowly.

ア I'm sorry

イ Not at all

ウ Yes, I can

エ No, I can't

2 A: Shall we go shopping?

B: Sorry, I can't. I have to go to school.

A: ()

B: We have a soccer game at school today.

ア How about tomorrow?

イ But today is Sunday!

ウ When are you free?

エ I've been there this week.

3 A: Excuse me, but....

B: What's wrong?

A: Well, ()

B: Oh, I'm sorry. It looked just like mine.

ア Can I use your pen?

イ Do you have a pen?

ウ I can't write anything with his pen.

エ You are using my pen.

4 A: May I help you?

B: Yes. How much is that red bag?

A: It's 25 dollars.

B: ()

ア Please come again.

イ Me, too.

ウ I'll take it.

エ You're welcome.

- 5 A: Where shall we meet tomorrow?
 B: How about the station? Everyone knows where it is.
 A: But there're so many people there. I think the school will be good.
 B: ()
- ア Good! Where is the station?
 イ OK. What time shall we meet?
 ウ I like school too, because I have many friends.
 エ I think the station is not good.

5

次の英文を読んで、1 から 5 までの問いに答えなさい。

One Sunday morning Mary got up earlier than usual. She never gets up before 10:00 on the weekends. It was a fine, clear day.

Mary was at the breakfast table and saw the message on the cornflake box. It said, "We will give you ① a nice present. See the back of the box for details."

Mary's older sister, Kathy, sat across from her and read the details. She said, "Look at this great present – your name on the plate." When Kathy read the words on the box, Mary was very interested. "(**I**) you send one dollar, we will send you a special plate with your name on it. Only one per family, please."

"I want the plate," Mary said. "Sorry, Mary, I saw it first," said Kathy, "and you ② 1 a dollar 2 send 3 don't 4 to 5 have but I have." "But I want it," said Mary, "Please!" "No!" said her sister. "You always get your way – just (**II**) you're older," Mary said.

Several weeks passed. One day Mary found a small box sent to Kathy. "I think your plate is in the box," she said in a small voice. Then Kathy opened the box. "Oh, it's nice! Do you want to see it?" "No. I'm not interested," Mary said. Then Kathy left the box on the table and went out. Mary couldn't wait, so she opened the box. (**III**) she looked at the plate, she had a pleasant surprise. There were four letters on the plate – "MARY".

- (注) than usual = いつもより cornflake = コーンフレーク
 details = 詳細 per = ~につき get your way = 思いどおりにする
 pleasant = うれしい

1 下線部①を具体的に示している最も適切なものを選びなさい。

- ア 家族みんなの名前を入れたお皿
- イ 1ドルとお皿
- ウ コーンフレーク 1箱とお皿
- エ 自分の名前を入れたお皿

2 本文中の (I) から (III) に入る最も適切な文の組み合わせを選びなさい。

- ア (I) When (II) and (III) If
- イ (I) If (II) because (III) When
- ウ (I) If (II) for (III) When
- エ (I) When (II) but (III) If

3 下線部②の語 (句) を並べかえて意味のとおり英文にすると、最も適切な組み合わせを選びなさい。

- ア 3-2-1-4-5 イ 3-5-4-2-1
- ウ 3-5-1-4-2 エ 5-4-3-2-1

4 Kathy (キャシー) が自分に応募の権利があると思っている理由として、最も適切なものを選びなさい。

- ア 自分が年上であり、説明書を先に読んだから。
- イ プレゼントを欲しい気持ちが妹よりも強いから。
- ウ 自分が先に説明書を読み、1ドルを持っていたから。
- エ 説明書に一家族一人が応募可能と書いてあったから。

5 本文の内容と一致するように、次の英文の () に入る最も適切なものを選びなさい。

Mary was not happy when she found the box sent to Kathy because she thought ().

- ア the plate in it was Kathy's イ there was Mary's plate in it
- ウ there was nothing in it エ Kathy was telling a lie

6

次の英文を読んで、1 から 6 までの問いに答えなさい。

What is the color of the earth if we look down at it from space? We will say it is blue. Blue is the color of the large sea. We will say, “Our earth is very beautiful and our sea is beautiful, too.” But if we go to the sea, we will know that the water in the sea in some places is not (I) because there are many plastic things and other dirty things there.

We say that the first life on the earth began in the sea, and so some people call the sea “the (①) of life.” We also know that the sea is very important to us. Big boats carrying people and things come and go on the sea from one country to another country. Many big cities in the world have grown near the sea. The sea gives us much (II). And we can enjoy sports in the sea. We cannot live without the sea.

Do we think that the sea people saw a hundred years ago was more beautiful than the sea we see now? Or was it as dirty as the sea we see? Were there many plastic things in the sea? No, there were not. The sea has become so different.

Dirty water goes into rivers and then into the sea. Some people throw dirty things or other things into rivers and the sea. Sometimes we will make the sea dirty without knowing it. We may say, “Because the sea is very large, I can’t believe it will become (III).” We may take plastic bottles of tea or lunch in plastic boxes when we go swimming in the sea. Do we take these plastic things back to our home? (②) What will we see if we visit the sea during the summer? We will see many dirty things and plastic things here and there. Some of them go into the sea.

The birds and animals living in the sea sometimes eat small pieces of plastic things and die. They think that these small pieces in the sea are their food. But they are not. ③ They are very bad for the birds and animals living in the sea. Plastic things are very useful for people. But we should understand that we must live together with other living things on the earth. We must not make the sea dirty.

Are there ④ 1 do 2 things 3 to 4 can 5 we have the beautiful sea which people saw many years ago? Yes, there are. We are the only animal that can think about the earth and can do something, and it is important to think

about it. One thing is this. We can use the same plastic things again and again. So we should take all our plastic things back when we go home. There are ⑤ some other things that we can do for the sea. What is your idea?

(注) dirty = 汚れた plastic bottles = ペットボトル

1 本文中の (I) から (III) に入る最も適当な語の組み合わせを選びなさい。

- | | | | |
|---|-----------------|---------------|-------------------|
| ア | (I) dirty | (II) rivers | (III) beautiful |
| イ | (I) beautiful | (II) rice | (III) dirty |
| ウ | (I) dirty | (II) things | (III) beautiful |
| エ | (I) beautiful | (II) food | (III) dirty |

2 下線部①に入る最も適当なものを選びなさい。

- ア ship イ place ウ mother エ sea

3 本文中の (②) に入る最も適当なものを選びなさい。

- ア There are many people who throw them into the river.
イ There are many people who don't take them back.
ウ There are many people who go swimming in the sea.
エ There are many people who take them back.

4 下線部③の理由として最も適当なものを選びなさい。

- ア 海に落ちているプラスチック製品のかけらは人々にとっては役に立たないから。
イ 鳥や海の中に住む動物はプラスチック製品を食べ物とは思わないから。
ウ 我々は鳥や海の中に住む動物と共存しなければならないと理解すべきだから。
エ 鳥や海の中に住む動物はプラスチック製品を食べ物と思って食べて死んでしまうから。

5 下線部④の語を並べかえて意味のとおり英文にすると、最も適切な組み合わせを選びなさい。

ア 2-3-1-5-4

イ 2-5-4-1-3

ウ 3-1-2-5-4

エ 5-4-1-2-3

6 下線部⑤について考えられる最も適切なものを選びなさい。

ア できるだけ魚を捕ること。

イ ゴミを海に投げ捨てないこと。

ウ 海を救うために何ができるか考えること。

エ 同じプラスチック製品を使わないようにすること。