

平成27年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。6 は記述問題です。
- 4 解答用紙は2枚で、答え方はマークシート方式と記述式です。
- 5 監督者の指示にしたがって、試験開始前に受験番号と氏名をマークシート解答用紙のきめられた欄に書き、さらに受験番号をマーク欄にマークしなさい。
- 6 監督者の指示にしたがって、試験開始前に受験番号と氏名を記述用解答用紙のきめられた欄に書き、さらにバーコードシールをきめられた枠の中に貼りなさい。
- 7 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 8 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 9 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1 放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適切なものを選びなさい。

1 **ア** I can't break it.

イ Sorry, I did.

ウ No, I'm not.

エ Yes, I was.

2 **ア** No, I don't.

イ No, you don't.

ウ Yes, it does.

エ Yes, it is.

3 **ア** Take care.

イ Not bad.

ウ You're right.

エ No problem.

4 **ア** Sounds great.

イ It was great.

ウ I liked the movie.

エ Not at all.

5 **ア** Yes, we should.

イ Yes, I like it.

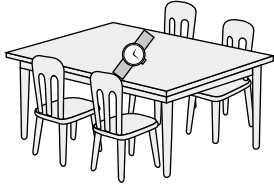
ウ My pleasure.

エ Yes, please.

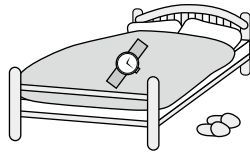
B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。

1

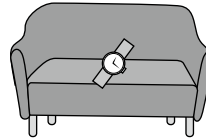
ア



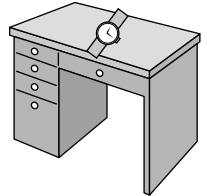
イ



ウ



エ



- 2 ア Leave a message.
イ Ask John a question.
ウ Visit John.
エ Call John.

- 3 ア Once.
イ Twice.
ウ Three times.
エ First time.

- 4 ア Because she was sick.
イ Because she got up late.
ウ Because she took the wrong bus.
エ Because she got lost.

- 5 ア He traveled around Africa.
イ He worked as a doctor.
ウ He studied English hard.
エ He joined a volunteer activity.

2

次の 1 から 5 までの問いに答えなさい。

- 1 次の英文の下線部と同じ発音を含む語を選びなさい。

We have a beautiful mountain in our town.

ア could イ country ウ through エ shout

- 2 次の () 内の語 (句) を並べかえて意味のとおり英文にすると、最も適切な組み合わせを選びなさい。(ただし、文頭にくる語も小文字で示しています。)

(① anything ② today's newspaper ③ in ④ there ⑤ interesting ⑥ is)?

ア ④-⑥-①-⑤-③-②

イ ⑥-④-⑤-①-③-②

ウ ⑥-④-①-⑤-③-②

エ ②-⑥-⑤-③-①-④

- 3 次の英文の下線部で、ふつう最も強く発音される語を選びなさい。

Makoto : We will have more chances to meet people from other countries. I think this is great. I will study English harder because I want to talk with them.

Jane : And I will study Japanese harder because I want to talk with you.

ア I イ want ウ talk エ you

- 4 次の英文の内容と一致するものを選びなさい。

Students like sports, many kinds of sports. They can enjoy sports at school, or in the park. They play them with friends even on Sunday. They also watch many games on television.

If students enjoy sports and study hard, they will be better students. It is not easy for them to have enough time for both sports and studying. But sports can make strong people, and studying can make good people. Both things are important for students.

- ア Students always have enough time for sports and studying.
- イ Sports can give students enough time to study hard.
- ウ It is important for students to enjoy sports and study hard.
- エ Students play sports hard to be famous players.

5 次の英文を読んで、下線部の理由として最も適当なものを選びなさい。

One day at a train station, I asked a man to tell me the way to the library. He told me the way, and he also said the library was so far from the station that I should take a bus. I had a lot of time, so I walked. I got there in fifteen minutes! Why did he say that?

Another day when I was on a bus, some young women got on. Then they got off at the next bus stop. They were on the bus for only three minutes! I was surprised. Why did they take a bus?

- ア 若い女性たちがバスに3分しか乗らずに次のバス停で降りたから。
- イ ある男性に図書館は遠いので、バスに乗った方がよいと言われたから。
- ウ ある男性が言ったとおり、歩いて15分で図書館に到着できたから。
- エ 何人かの若い女性たちが、図書館まで歩かずにバスで行ったから。

3

次の（ ）に入る最も適切なものを選びなさい。

1 There were a lot of DVDs on sale, so I bought () as presents.

ア it イ one ウ some エ any

2 Look at the white house () stands on the hill.

ア who イ whose ウ which エ what

3 Nancy has () in Japan with her family since last September.

ア be イ stay ウ being エ been

4 Makoto () in Australia five years ago.

ア has been イ is ウ was エ will be

5 () a ball very fast is difficult.

ア Throw イ Throws ウ Throwing エ Thrown

4

次の英文を読んで、1 から 5 までの問いに答えなさい。

Kaori and her parents are talking in the living room.

Kaori's parents : Happy birthday, Kaori! This is a present for you.

Kaori : Thank you, Dad and Mom. Oh, this is nice! It's a diary, isn't it?

Kaori's mother : Yes. Do you like it, Kaori?

Kaori : Yes, very much.

Kaori's father : I kept a diary when I was a junior high school student. Last Sunday, when I was cleaning my room, I found the old diary.

Kaori's mother : You ① (reading, when, happy, you, very, looked, were) it.

Kaori's father : Yes. When I read the diary, I remembered my happy school life. So I thought we should give a diary to you.

Kaori : I see. Mom, have you ever kept a diary?

Kaori's mother : Yes. When you were a baby, I kept a diary. I wrote about your growth.

Kaori : Really? I didn't know that. ② その日記を私に見せてくれませんか。

Kaori's mother : (**A**)

Kaori's mother comes back with her diary.

Kaori's mother : Look at this picture. This is you, Kaori.

Kaori : This baby is me! Putting pictures in a diary is a good idea.

Kaori's mother : I haven't read this diary for a long time. I'll enjoy reading it tonight.

Kaori's father : (**B**) are like (**C**). It's really wonderful to see old friends again.

Kaori's mother : I think so, too. Kaori, I hope your diary will also be your good friend.

Kaori : I'll cherish it for a long time. Thank you very much, Dad and Mom.

Kaori's mother : When will you start your diary, Kaori?

Kaori : I will start this evening.

Kaori's father : Can you keep a diary in English?

Kaori : Well, it may be difficult, but I will try.

(注) growth = 成長 cherish = ～を大切にする

1 下線部 ① を意味のおおるようになべかえるとき、最も適当なものを選ひなさい。

- ア You (were reading when you looked very happy) it.
- イ You (were very happy reading when you looked) it.
- ウ You (looked happy when you were reading very) it.
- エ You (looked very happy when you were reading) it.

2 下線部 ② を英語に直すとき、最も適当なものを選ひなさい。

- ア What would you like to do with the diary?
- イ Will you show me the diary?
- ウ Would you like to show me your diary?
- エ Do you want to read my diary?

3 本文中の (A) に入る最も適当なものを選ひなさい。

- ア Of course not.
- イ Sure.
- ウ Really?
- エ Yes, I do.

4 本文中の (B) と (C) に入る最も適当な組み合わせを選ひなさい。

- ア (B) Old friends (C) old diaries
- イ (B) New friends (C) old friends
- ウ (B) Old diaries (C) good friends
- エ (B) Old diaries (C) old friends

5 本文の内容と一致するものを選ひなさい。

- ア Kaori's father says that it is a good idea to put a lot of pictures in a diary.
- イ Kaori's mother wrote about Kaori's growth in a diary when Kaori was a baby.
- ウ Kaori's parents gave their diaries to Kaori and said that she should read them.
- エ Kaori says that she will cherish her old friends for a long time.

5

次の英文は香織さんが発表したスピーチの原稿です。これを読んで、1 から 5 までの問いに答えなさい。

What are your good points? Can you answer this question? I couldn't answer the question until the last year of junior high school. When I was a junior high school student, I didn't try hard in everything. I was not very good at studying. I was not very good at sports, either. I often thought, "I'm not as good as my friends." I didn't enjoy my school life very much.

Mr. Smith was the teacher of my English class. One day he told us to write about our good points, "My good points? I don't have any good points," I thought. So I wrote "Nothing." ① Mr. Smith told me to come to the teachers' room after school that day. He said, "You have many good points, but you don't know that." "What do you mean, Mr. Smith?" I asked.

He said, "I know you visit an old woman and talk with her on your way home from school. She was sad and lonely. But now she is happy because you often visit her. You are helping the old woman." I said, "Well, I don't think I'm helping her. I visit her because I just want to see her."

Mr. Smith smiled and said, "Maybe you don't think you are helping her, but now you are an important person for her." I was surprised at his words. I was an important person for her. I was very happy about ② that. Mr. Smith said, "You have a kind heart. That's one of your good points. You should be proud of (I), Kaori."

I was a student who didn't try hard in everything. But when I talked with Mr. Smith on that day, I found my good points. After that I became a little more confident. I started to do my best in studying and sports. I began to enjoy my school life.

Now I'm studying to be a (II). I will take care of sick people and talk with them about many things. Studying is not easy for me. But I'm trying hard. My friends say I have changed. If you know you have good points, you can start to change yourself.

(注) good point(s) = 長所
confident = 自信がある

be proud of ~ = ~を誇りに思う

1 下線部①の理由として、最も適当なものを選びなさい。

- ア 香織さんが進路について悩んでいたから。
- イ 香織さんが自分の欠点は何もないと書いたから。
- ウ 香織さんが自分の長所は何もないと書いたから。
- エ 香織さんの英語の成績が思わしくなかったから。

2 下線部②の表す内容として、最も適当なものを選びなさい。

- ア Kaori was told to write about her good points.
- イ Kaori was an important person for the old woman.
- ウ Kaori started to do her best in everything.
- エ Kaori was surprised at Mr. Smith's words.

3 本文中の (I) と (II) に入る最も適当な語(句)の組み合わせを選びなさい。

- ア (I) yourself (II) nurse イ (I) your English (II) nurse
- ウ (I) good points (II) teacher エ (I) your future (II) doctor

4 本文の内容と一致するものを選びなさい。

- ア Mr. Smith told Kaori to help the old woman.
- イ Kaori was not so happy to know her good points.
- ウ Mr. Smith knew that Kaori visited the old woman.
- エ Kaori visited the old woman with Mr. Smith.

5 香織さんがスピーチで最も主張したいことを選びなさい。

- ア We should start to do our best in studying and sports.
- イ If we try hard in everything, we can enjoy our school life.
- ウ We should visit an old woman and talk with her.
- エ If we know we have good points, we can start to change ourselves.

6 次のそれぞれの問いに答えなさい。

<問い> 次の () 内の語を適当な形に変化させなさい。

1 Our city is the (big) of the three.

2 What language is (use) in Australia?

<問い> 次の (a) (b) の英文がほぼ同じ内容になるように () 内に適当な語を入れなさい。

3 (a) Makoto can play soccer well.

(b) Makoto is a good soccer () .

4 (a) We enjoyed the party very much.

(b) We () a very good time at the party.

<問い> 次の () 内の語を意味のおおるようにならべかえなさい。(ただし、文頭にくる語も小文字で示しています。)

5 (what / is / do / her / you / know / name)?

6 She can't decide (when / what / do / she / grows / to) up.

