

平成27年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。6 は記述問題です。
- 4 解答用紙は2枚で、答え方はマークシート方式と記述式です。
- 5 監督者の指示にしたがって、試験開始前に受験番号と氏名をマークシート解答用紙のきめられた欄に書き、さらに受験番号をマーク欄にマークしなさい。
- 6 監督者の指示にしたがって、試験開始前に受験番号と氏名を記述用解答用紙のきめられた欄に書き、さらにバーコードシールをきめられた枠の中に貼りなさい。
- 7 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 8 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 9 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1

放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適当なものを選びなさい。

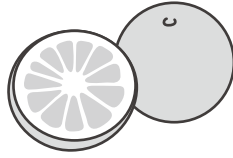
- 1 **ア** Yes, you could.
 イ No, I didn't tell you.
 ウ Sure, just go down the street.
 エ It's far from there.
- 2 **ア** No, I haven't.
 イ Yes, I am.
 ウ That's good.
 エ I like Australia.
- 3 **ア** He was not here.
 イ He is out now.
 ウ He is fine.
 エ He is my friend.
- 4 **ア** Yes, I did.
 イ I did it last week.
 ウ I did my homework.
 エ I didn't do that.
- 5 **ア** Yes, I will bring it soon.
 イ Yes, I can do it.
 ウ No, I can't see it.
 エ No, it's very difficult.

B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。

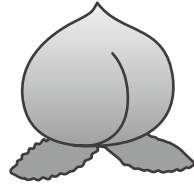
1 ア



イ



ウ



エ



2 ア Ask Miki for a pen.

イ Ask Ken for a pen.

ウ Borrow a pen from Ken.

エ Get a pen from Tom.

3 ア Tennis shoes.

イ Tennis rackets.

ウ Tennis balls.

エ Soccer balls.

4 ア To take pictures.

イ To send pictures.

ウ To visit her uncle.

エ To study animals.

5 ア His trip to a foreign country.

イ Club activities and the piano contest.

ウ His trip and the piano contest.

エ Club activities and his trip.

2

次の 1 から 5 までの問いに答えなさい。

1 次の英文の下線部と同じ発音のものを選びなさい。

I have already written the letter.

ア child イ mine ウ kitchen エ white

2 次の英文を読んで、() に入る最も適当なものを選びなさい。

A : Hello. This is Ken speaking. May I speak to Nancy?

B : Hello, Ken. Sorry, Nancy has just gone out.

A : We're going to meet at the library at 3:00, but she hasn't arrived yet.

B : ()

ア Sorry, it's almost two-thirty.

イ She didn't meet you at the place.

ウ You were at the wrong place.

エ I think she will arrive there soon.

3 次の英文と の中の情報をもとに、Mr. Green と Ms. Brown の年齢の組み合わせが正しいものを選びなさい。

We know the names of five people : Mr. Green, Ms. White, Ms. Brown, Mr. Black and Ms. Gray. We know their ages — 18, 24, 32, 64, and 72 — but we do not know which person is which age.

- | |
|--|
| <p>① The youngest is a man.
② Mr. Green is older than Mr. Black.
③ The oldest of them is not a woman.
④ Ms. White stopped work when she was sixty.
⑤ The youngest woman is Ms. Gray.</p> |
|--|

- ア Mr. Green (18歳) Ms. Brown (32歳)
イ Mr. Green (64歳) Ms. Brown (24歳)
ウ Mr. Green (72歳) Ms. Brown (32歳)
エ Mr. Green (32歳) Ms. Brown (24歳)

- 4 次の英文がユーモアのある話になるように、()に入る適切なものを選びなさい。

Nine-year-old Nancy stood by the gate in front of her house. Soon a well-dressed man came by. “Hi, Mr.,” Nancy said, “Would you open the gate for me?” “Sure!” the man said and pushed the gate open. “Tell me, why didn’t you do it yourself?” he asked. “(),” said the girl.

- ア I don’t know how to do it
イ I’m very tired
ウ It’s just painted
エ This is not my house

- 5 次の英文の内容と一致するように、後の英文の()に入る最も適切なものを選びなさい。

Tom got up at six an hour earlier than usual. The day before, the art teacher told the students to paint a picture of a tiger at home and to bring it to school. But he left his paints in his classroom. So he got up early. Tom was not good at painting, but he tried very hard and was able to paint a small tiger. The students brought their pictures to the art class and the teacher began to examine them. At last she came to a picture with no name on it. “Whose is this?” the teacher asked, and showed the picture. Tom stood up and answered, “It’s mine.” The teacher said, “There is no name on it. This is a picture of a cat, isn’t it? I told you to paint a picture of a tiger, didn’t I?” “Yes. This is a picture of a baby tiger,” answered Tom.

(注) paints = 絵の具 examine = ～を調べる

When the art teacher saw Tom’s picture, she thought ().

- ア it was a baby cat
- イ it was a cat
- ウ it was a baby tiger
- エ it was a tiger

3 次の () に入る最も適切な語(句)を選びなさい。

1 Kimiko has no time () her room.

- ア clean
- イ to clean
- ウ cleaned
- エ cleaning

2 () careful when you use a knife.

- ア Do
- イ Must
- ウ Be
- エ Please

3 Some of () live in Utsunomiya city.

- ア we
- イ our
- ウ us
- エ ours

4 When () here?

- ア has he arrived
- イ did he arrive
- ウ was arrived
- エ he arrived

5 () your father and mother at home?

- ア Do
- イ Does
- ウ Is
- エ Are

4 次の英文を読んで、1 から 5 までの問いに答えなさい。

John is a student from America. He is now studying at Ken's high school.

One morning, Ken sees John when he is going to school. ① John looks sleepy.

Ken : Hi, John.

John : Oh, hello, Ken. How are you today?

Ken : I'm fine, thank you. And you?

John : Well, I'm sleepy because I didn't go to bed until one o'clock last night.

Ken : What did you do before you went to bed? Did you have an interesting book to read?

John : No, I didn't. I wrote my speech in Japanese in my notebook. Last week, my teacher asked me to talk about something in Japanese in class, and today is the day. Now I'm excited!

Ken : (**I**) What are you going to talk about?

John : I have a lot of things I want to talk about, but I have only five minutes. So I'm going to talk about some funny English I see here in Japan. For example, I often see "OPEN A.M. 10:00" and "CLOSE P.M. 9:00" on the doors of some stores around here. It means that the stores open at ten in the morning and close at nine in the evening. (**II**)

Ken : Yes, you're right. But what's wrong? I don't understand (**②**).

John : We put "A.M." after "10:00" and "P.M." after "9:00".

Ken : (**III**) I didn't know that. I thought "A.M. 10:00" was good English. I learned an important thing today. Thank you for teaching it to me, and I hope you will enjoy talking in Japanese in class.

John : I will. Thanks. See you.

1 下線部①の理由として最も適切なものを選びなさい。

ア おもしろい本を読んでいて、寝るのが遅くなってしまったから。

イ 英語の課題をノートに写していて、寝るのが遅くなってしまったから。

ウ 日本語のスピーチをノートにまとめていて、寝るのが遅くなってしまったから。

エ スピーチをする緊張感であまり良く眠れなかったから。

2 本文中の (**I**) から (**III**) に入る最も適切な文の組み合わせを選びなさい。

ア (**I**) Really? (**II**) That sounds interesting. (**III**) Am I right?

イ (**I**) Am I right? (**II**) Really? (**III**) That sounds interesting.

ウ (**I**) That sounds interesting. (**II**) Am I right? (**III**) Really?

エ (**I**) That sounds interesting. (**II**) Really? (**III**) Am I right?

3 本文中の (**②**) に入る最も適切なものを選びなさい。

ア which is right

イ why it is not good

ウ where you can see it

エ when you hear it

- 4 ケン(*Ken*)がジョン(*John*)から学んだ「午前9時半開店」の正しい表示を選びなさい。
- ア A.M. 9:30 OPEN イ OPEN A.M. 9:30
ウ 9:30 OPEN A.M. エ OPEN 9:30 A.M.

- 5 本文の内容と一致するものを選びなさい。

- ア John didn't sleep at all because he did his homework.
イ John's teacher told Ken to talk about something in Japanese.
ウ Ken learned some strange English in Japan from John.
エ Ken wanted to talk about something in English in class.

5

次の英文を読んで、1 から 5 までの問いに答えなさい。

Akiko is a high school student. She likes studying English, and she is very interested in America. Last summer she went to Washington to study English. She stayed with Mr. and Mrs. Brown for four weeks.

When Akiko arrived at their home, Mrs. Brown said to her, "This is your home in America, Akiko. If you are hungry, go to the kitchen and eat something. There is some food in the kitchen." Akiko didn't think it was good to go into the kitchen and eat some food on the first day. She was very hungry then, and she wanted to eat something, but ① she couldn't.

In the evening, Mrs. Brown was making dinner in the kitchen, and looked very busy. Akiko was reading a book in her room. Then Mrs. Brown said to her, "(②)" Akiko was surprised, but she answered, "(I)" She found that they treated her like a member of their family.

One day Akiko was invited to Kate's home for lunch. Kate lived near Mr. and Mrs. Brown's house. Akiko enjoyed the lunch and ate too much. After lunch, Kate said to her, "Would you like some cake? My mother made it for you." Akiko didn't want to eat anything, but she couldn't tell it to her and said, "(II)" Then Kate's mother said to Akiko, "Would you like some coffee?" Akiko didn't like coffee, but she couldn't say, "(III)" She tried to eat the cake and drink coffee, but she couldn't. Soon Kate found that she didn't eat any cake or drink any coffee and said, "Akiko, if you don't want them, please say so. You should say 'No' when you have to say it. It is important for us to say 'Yes' or 'No' clearly. If you don't

say what you want to do or what you don't want to do, you won't enjoy your life here." "Oh, I see. I'll try ③ it," said Akiko.

When you go to a foreign country, you will find some new things that you don't know in your country. Akiko has found that people in America say "Yes" or "No" clearly. In foreign countries, it is important to learn different customs. If you learn more about them, you will know foreign countries and your own country better.

(注) treat = 扱う

1 下線部①の内容として最も適切なものを選びなさい。

- ア 彼女は英語で意志を伝えることができなかった。
- イ 彼女は自分の部屋で本を読むことができなかった。
- ウ 彼女は台所に行って何かを食べることができなかった。
- エ 彼女はブラウンさんと一緒に夕食を作ることができなかった。

2 本文中の(②)に入る最も適切な英文を選びなさい。

- ア Shall I help you?
- イ Can you help me, please?
- ウ What are you reading now?
- エ What do you want to eat for dinner?

3 本文中の(I)から(III)に入る最も適切な英文の組み合わせを選びなさい。

- | | | |
|--------------------------|-----------------------|------------------------|
| ア (I) No, thank you. | (II) Yes, I did. | (III) Yes, please. |
| イ (I) Yes, I did. | (II) Yes, please. | (III) No, thank you. |
| ウ (I) Yes, I'm coming. | (II) Yes, please. | (III) No, thank you. |
| エ (I) Yes, please. | (II) No, thank you. | (III) Yes, I did. |

4 下線部③の内容として最も適当なものを選びなさい。

- ア 望んでいる時でもがまんして“No”と言うこと。
- イ 望まない時でも“Yes”と言うこと。
- ウ どんな時でも“Yes”と言うこと。
- エ 望まない時には“No”と言うこと。

5 あき子(Akiko)は帰国後に、学校でスミス先生(Mr. Smith)にアメリカでの生活について話をした。次の2人の会話の内容が本文の内容と合うように(A)から(C)に入る最も適当な語の組み合わせを選びなさい。

Mr. Smith : How did you spend your summer vacation, Akiko?

Akiko : I went to Washington. I stayed at Mr. and Mrs. Brown's house for about a month.

Mr. Smith : Good. What did you learn there?

Akiko : Well, it's difficult to say in a few words, but I learned (A) to do to be happy in America.

Mr. Smith : Oh, what happened?

Akiko : One day I was invited to lunch by a girl, and the food was very good. After lunch, I was asked, "Would you like some cake?" I didn't want to eat anything at that time, but I couldn't say so. The girl who invited me found that I ate (B), and said to me, "You should say 'Yes' or 'No' clearly if you want to enjoy your life here."

Mr. Smith : When you travel abroad, you will learn about (C) countries and your own country better.

- ア (A) how (B) nothing (C) many
- イ (A) what (B) everything (C) other
- ウ (A) how (B) everything (C) many
- エ (A) what (B) nothing (C) other

6

次のそれぞれの問いに答えなさい。

<問い> 次の () 内の語を適当な形に変化させなさい。

- 1 August is the (hot) month of the year in this city.
- 2 Mary has (be) in Japan with her family since last September.

<問い> 次の () 内に適当な語を入れなさい。

- 3 “() do you go to school every day? Do you walk or go by bus?”
- 4 “What is the day of the week after Wednesday?” “It is ().”

<問い> 次の () 内の語を意味のおおるようになべ替えなさい。

- 5 Cars (are / in / made / popular / Japan / very).
- 6 Do you (the / how / guitar / know / play / to)?

