

平成27年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。6 は記述問題です。
- 4 解答用紙は2枚で、答え方はマークシート方式と記述式です。
- 5 監督者の指示にしたがって、試験開始前に受験番号と氏名をマークシート解答用紙のきめられた欄に書き、さらに受験番号をマーク欄にマークしなさい。
- 6 監督者の指示にしたがって、試験開始前に受験番号と氏名を記述用解答用紙のきめられた欄に書き、さらにバーコードシールをきめられた枠の中に貼りなさい。
- 7 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 8 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 9 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1

放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適当なものを選びなさい。

- 1 **ア** I like shopping.
 イ I went there.
 ウ Yes, you can.
 エ Sure.

- 2 **ア** Yes, I did.
 イ At twelve o'clock.
 ウ At the new French restaurant.
 エ I want to have lunch.

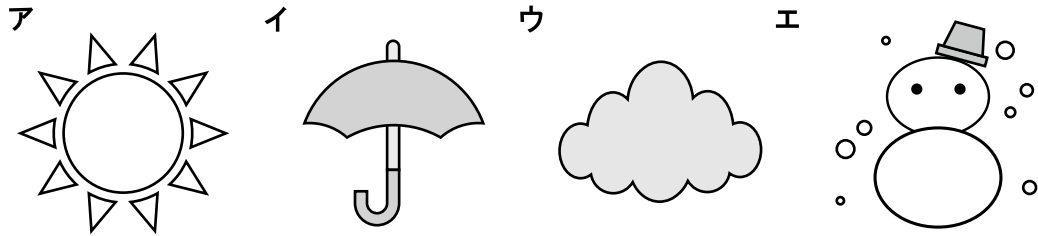
- 3 **ア** It sounds nice.
 イ It looks good.
 ウ This is a nice picture.
 エ You like it.

- 4 **ア** No, I don't.
 イ Yes, you are going there.
 ウ Yes, I am reading a book now.
 エ No, I will stay home.

- 5 **ア** Come earlier next time.
 イ You will be late.
 ウ You're welcome.
 エ Thank you.

B 放送される英文の応答として、最も適当なものを選びなさい。

1



- 2 ア Teacher.
イ Singer.
ウ Actor.
エ Pilot.

- 3 ア 2 dollars.
イ 3 dollars.
ウ 4 dollars.
エ 6 dollars.

- 4 ア By car.
イ By bus.
ウ By train.
エ By bike.

- 5 ア Practiced the piano.
イ Took a science test.
ウ Took a math test.
エ Went on a school trip.

2

次の 1 から 5 までの問いに答えなさい。

1 次の英文の下線部の発音と同じものを選びなさい。

I askeded her to go to the concert with me.

ア visitedd イ stoppedd ウ listenedd エ studiedd

2 次の英文を 1 箇所区切るとき、最も適切な位置を選びなさい。

The letter / that she sent to him / last Sunday / made him / happy.

ア イ ウ エ

3 次の()に下のA～Cの英文を入れるとき、正しい順番のものを選びなさい。

Ms. Green is our new English teacher. () We enjoyed singing in English. Ms. Green also sang some English songs with us. I like her English class very much.

A We sang some English songs there.

B I knew one of the songs very well.

C Yesterday we had her English class in the music room.

ア B→C→A イ B→A→C ウ C→B→A エ C→A→B

4 次の英文を読み、後の<問い>に対する最も適切な答えを選びなさい。

Keiko had a birthday party last Saturday. Fourteen friends of Keiko's were invited to her house. The party started at one o'clock in the afternoon.

First, five girls and four boys came to Keiko's house at one o'clock. Three girls and one boy left her house at three o'clock. At four o'clock, two other girls and three other boys came to her house and joined the party.

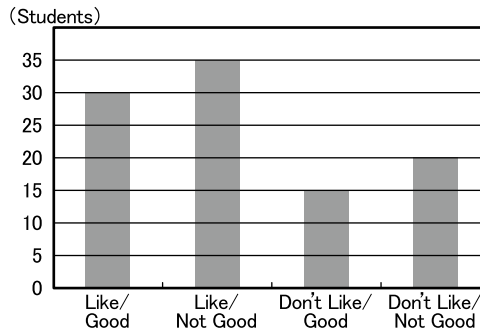
The party ended at six o'clock in the afternoon.

<問い> How many friends were there at Keiko's house at four o'clock in the afternoon?

ア Five. イ Ten. ウ Fourteen. エ Eighteen.

5 次の英文とグラフについて、後の<問い>に対する答えとして最も適切なものを選びなさい。

In Tatsuya's school, one hundred students answered two questions: "Do you like English?" and "Are you good at English?" This graph shows the numbers of the students who answered the questions.



Like/Good = "I like English and I'm good at it."

Like/Not good = "I like English but I'm not good at it."

Don't like/Good = "I don't like English but I'm good at it."

Don't like/Not good = "I don't like English and I'm not good at it."

<問い> What can we say from the graph?

- ア Sixty-five students like English.
- イ Sixty-five students are good at English.
- ウ Seventy students are not good at English.
- エ The students who like English are all good at English.

3

次の () に入る最も適切な語(句)を選びなさい。

1 This is the park () visited two years ago.

- ア we イ has ウ to エ which

2 This book is () difficult than that one for me.

- ア much イ more ウ many エ most

3 When I called Kumi, she () English.

- ア studies イ has studied ウ was studying エ will study

4 This is a room () by my sister.

- ア uses イ used ウ using エ is used

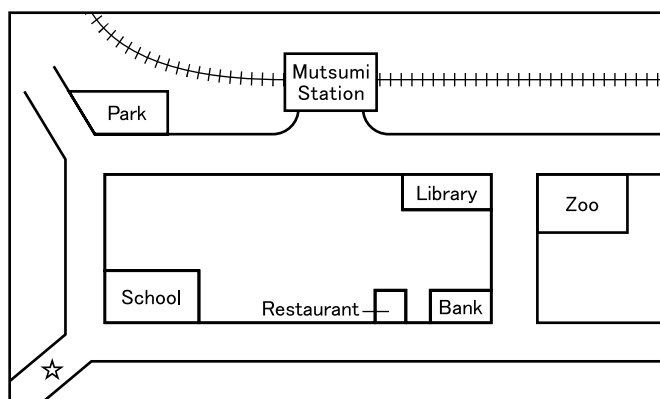
5 The woman who has stayed at my house for two months () Ms. Smith.

- ア were イ are ウ is エ been

4

地図上の☆の地点で男の人(*Man*)がジム(*Jim*)に道を尋ねています。次の英文を読んで、

1 から 5 までの問いに答えなさい。



Man : Excuse me. Could you tell me how to go to Mutsumi Station from here?

Jim : Sure. I think you can see that school over there. Turn left at the school, go straight for about five minutes and turn (**A**) and go straight. You will see Mutsumi Station on the left.

Man : Thank you. Is it far from here?

Jim : Well, it's about twelve minutes from here.

Man : Thank you. And is there a restaurant on the way to the station? I want to eat lunch now.

Jim : Then you should turn right at the (**I**) and go straight. You will see a restaurant on the left. You can eat there, but you have to walk longer to the station. It's about eight minutes from here to the restaurant, and it's about ten minutes from the restaurant to the station.

Man : How can I go to the station from the restaurant?

Jim : When you get out of the restaurant, go left until you see a bank on the left. Then, turn left at the bank and go straight. And then turn left at the (**II**). You will see the station on the right.

Man : I see. If I turn right at the school, it's about (**B**) minutes from here to the station.

Jim : That's right. But (**C**).

Man : I know. Thank you very much.

Jim : You're welcome.

(注) go straight = まっすぐに進む

1 本文中の（ A ）に入る最も適切なものを選びなさい。

- ア left at the park イ left at the library
ウ right at the park エ right at the library

2 本文中の（ I ）と（ II ）に入る最も適切な語の組み合わせを選びなさい。

- ア （ I ） park （ II ） school イ （ I ） school （ II ） library
ウ （ I ） school （ II ） park エ （ I ） park （ II ） zoo

3 本文中の（ B ）に入る最も適切なものを選びなさい。

- ア eight イ ten ウ twelve エ eighteen

4 本文中の（ C ）に入る最も適切なものを選びなさい。

- ア the restaurant isn't open today
イ you need some time for lunch
ウ I must go with you to eat lunch
エ you can't eat lunch on the way to the station

5 本文の内容と一致するものを選びなさい。

- ア The man is hungry, so he wants to go to the restaurant first.
イ The man wants to get to the station as early as he can.
ウ The man should go to the library to borrow some books.
エ The man won't go to the station because he is very hungry.

5

次の英文を読んで、1 から 5 までの問いに答えなさい。

One day in September, when I came home, my mother said, “I heard sad news today. Kana is going to move to Australia with her family next month.” I was very sad when I heard that. Kana was my best friend and my best tennis partner. She plays tennis (I) than I. I can’t forget her words in an important tennis match. She came to me many times and said, “Don’t give up! We can do it!” We won the match. Playing tennis together at Shimotsuke High School became our dream. We often studied together after school. I wasn’t good at English, so Kana (II) it to me.

The next day in the classroom, I asked Kana about her move to Australia. She answered, “Well, (A). I’m sorry, Misaki.” I said with tears in my eyes, “(B)? I thought I could go to Shimotsuke High School with you. I’m so sad.” Kana only answered, “I’m sorry,” and became quiet. From that day, Kana and I stayed away from each other.

One day, when I was walking on the street, I met Kana’s father. He said to me, “Kana always talks about you at home. She likes you very much.” He told me two more things. When he told her about their move, she went to her room and cried. Also, she really wanted to play tennis with me at Shimotsuke High School. Then I understood Kana was sad like me. I started to think about (III) to do for her.

The next day, I asked our teacher to have a farewell party for Kana. A week later, we had it in the classroom. At the end of the party, Kana walked to the front and said, “Thank you very much for everything. I had a wonderful time in this class. I’ll never forget all of you.” She smiled when she finished her speech, but she looked very sad.

After the party, I came to Kana and said, “I was always happy to be with you, Kana. I will go to Shimotsuke High School. There, I’ll practice tennis and study English hard. After high school, I will go to Australia and study English more. I’ll never give up. Will you play tennis with me then?” Kana smiled and answered, “Sure, Misaki! ①We can do it! You are my best tennis partner and my best friend forever.”

(注) partner = パートナー tears = 涙 farewell party = 送別会

1 本文中の (I) から (III) に入る最も適切な語の組み合わせを選びなさい。

- ア (I) good (II) teach (III) something
イ (I) better (II) teaches (III) everything
ウ (I) best (II) taught (III) nothing
エ (I) better (II) taught (III) something

2 本文中の (A) に入る最も適切なものを選びなさい。

- ア my mother is right イ my mother is not right
ウ your mother is right エ your mother is not right

3 本文中の (B) に入る最も適切なものを選びなさい。

- ア Why didn't you tell me
イ When did you go to Australia
ウ What made you feel sad
エ How about going to Australia with me

4 下線部 ① について、「私たちはできる」とカナ(Kana)が述べている内容として最も適切なものを選びなさい。

- ア カナとミサキが同じ高校へ進学し、2人でテニスをすること。
イ カナが高校卒業後に日本に戻ってきて、ミサキと一緒にテニスをすること。
ウ ミサキとカナと一緒にオーストラリアに行き、2人でテニスをすること。
エ ミサキが高校卒業後にオーストラリアへ行き、カナと一緒にテニスをすること。

5 本文の内容と一致するものを選びなさい。

- ア Misaki was surprised to hear the sad news about her mother.
イ Kana gave the same words to Misaki many times in the tennis match.
ウ During the farewell party, Misaki came to Kana to say goodbye.
エ After the farewell party, Misaki knew how Kana was feeling.

6 次のそれぞれの問いに答えなさい。

<問い> 次の2つの文がほぼ同じ意味になるように()内に適当な語を入れなさい。

1 Let's go on a picnic next Sunday.
= () don't we go on a picnic next Sunday?

2 This bag is lighter than that one.
= That bag is () than this one.

<問い> 次の()内に適当な語を入れなさい。

3 Kate is my father's sister. She is my ().

4 The day after today is ().

<問い> 次の()内の語を日本文の意味を表すように並べかえなさい。(ただし、文頭にくる語も小文字で示しています。)

5 あなたはいつ私にここにきてもらいたいのですか。
(do / when / to / come / you / here / want / me)?

6 壁にかかっている絵は私の母が描いたものです。
The (wall / painted / was / on / picture / the) by my mother.

