

平成28年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。[6] は記述問題です。
- 4 解答用紙は2枚で、答え方はマークシート方式と記述式です。
- 5 監督者の指示にしたがって、試験開始前に受験番号と氏名をマークシート解答用紙のきめられた欄に書き、さらに受験番号をマーク欄にマークしなさい。
- 6 監督者の指示にしたがって、試験開始前に受験番号と氏名を記述用解答用紙のきめられた欄に書き、さらにバーコードシールをきめられた枠の中に貼りなさい。
- 7 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 8 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 9 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1

放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適当なものを選びなさい。

1 (In a shop)

- ア I have a headache.
- イ I'm looking for a T-shirt.
- ウ I lost my key.
- エ I'm in trouble.

2 ア It is near the shop.

- イ Go straight.
- ウ It is one kilometer.
- エ Turn at the corner.

3 ア She is fifty years old.

- イ She is well, thank you.
- ウ She is a doctor.
- エ She is in the garden.

4 ア Really? You cannot.

- イ No, I'm full.
- ウ Yes, let's.
- エ We went to the movies.

5 ア She works in a supermarket.

- イ She is cooking in the kitchen.
- ウ She is going to wash the dishes.
- エ She has to clean the room.

B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。

1

ア



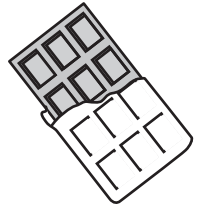
イ



ウ



エ



2 ア Yuki's.

イ Her mother's.

ウ Her brother's.

エ Her sister's.

3 ア She plays basketball.

イ She practices English.

ウ She does it every day.

エ She goes to school.

4 ア At an airport.

イ At a movie theater.

ウ At a stadium.

エ At a museum.

5 ア 40 pages.

イ 172 pages.

ウ 186 pages.

エ 212 pages.

2

次の 1 から 5 までの問いに答えなさい。

- 1 次の英文の下線部と同じ発音のものを選びなさい。

There are three beautiful picturesu on the wall.

ア deskss イ classess ウ petss エ pencilss

- 2 次の英文に () 内の語を入れるとき、最も適当な位置を選びなさい。

Do you / know / the girl / is playing / the piano well? (who)

ア イ ウ エ

- 3 次の英文の (A) と (B) に入る最も適当な語の組み合わせを選びなさい。

My name is Jing, and I am from China. I came to Japan about three months ago. Now I speak some Japanese, but when I came to Japan, I couldn't speak Japanese. So I talked with Japanese people in (A). Japanese students study English. Many Chinese students study English in China, too. Different people in the world speak different languages, but many of them study the (B) language, English. So, if we use English, all of us can talk with each other.

ア (A) Japanese (B) different イ (A) English (B) same
ウ (A) English (B) different エ (A) Japanese (B) same

- 4 次の英文を読み、後の＜問い＞に対する最も適当な答えを選びなさい。

Hiroaki designed a soccer shirt for his team. First, he drew “2016” on the soccer shirt. Under “2016,” he drew “Soccer Team.” Then he drew “Utanf High School.” “2016” is seen between “Utanf High School” and “Soccer Team.”

<問い> Which is the soccer shirt Hiroaki designed?



5 次の英文の (A) と (B) に入る最も適当な語(句)の組み合わせを選びなさい。

A : Excuse me. I'd like to get to Mutsumi Park. Which bus should I take?

B : Mutsumi Park? Take the bus for (A). It's nine forty-eight now.

The bus will come soon.

A : Can you tell me where to get off?

B : Get off at Mutsumi-cho. It takes about twenty-five minutes. And then walk for about five minutes. You'll get to the park.

A : So will it take about (B) minutes from here?

B : That's right.

For Chuo Station				
6	20	30	40	50
7	00	15	30	45
8	00	15	40	
9	10	40		
10	25	55		
11	25	55		

For Kyowa Hospital				
6	45			
7	10	35		
8	10	30	50	
9	05	20	35	50
10	05	20	35	50
11	20	50		

ア (A) Chuo Station (B) thirty

イ (A) Chuo Station (B) thirteen

ウ (A) Kyowa Hospital (B) thirty

エ (A) Kyowa Hospital (B) thirteen

3

次の（ ）に入る最も適切なものを選びなさい。

1 Satoru has not come ().

ア never

イ yet

ウ ago

エ already

2 Excuse me, but could you give me a glass of ()?

ア water

イ waters

ウ some water

エ a water

3 Turn left at the restaurant, and you'll see the hospital () your right.

ア on

イ in

ウ at

エ by

4 () have you played basketball?

ア How far

イ How many

ウ How much

エ How long

5 If it () tomorrow, we will go on a picnic.

ア fine

イ will fine

ウ is fine

エ will be fine

4

次の英文を読んで、1 から 5 までの問いに答えなさい。

One morning, Hayato met Martin on his way to school.

Martin : Good morning, Hayato.

Hayato : Hi, Martin. How are you?

Martin : I'm fine, but I'm a little tired. I haven't slept well since I came to Japan.

Hayato : (I) Why?

Martin : It's a little hard for me to sleep on a *futon*.

Hayato : Really? You should ask for a bed.

Martin : (II) ① I want to experience the Japanese way of life. I'm interested in Japanese culture.

Hayato : Are you? Well, I'm going to a summer festival in my town next Friday. Why don't you come with me?

Martin : Sure. Can I (②) my friend, Yuta? He's in my class.

Hayato : Of course, you can. I know him very well. By the way, have you ever scooped goldfish with paper?

Martin : With paper? No, I haven't.

Hayato : Scooping goldfish is one of the amusements in a Japanese festival. I think you'll enjoy it.

Martin : Sounds interesting. (III)

Hayato : I'm happy to hear that.

(注) scoop = すくう goldfish = 金魚 amusement(s) = 楽しみ

1 本文中の (I) と (II) に入る最も適当な文の組み合わせを選びなさい。

- | | |
|--------------------------|---------------------------------|
| ア (I) That's not bad. | (II) Yes. I'll be all right. |
| イ (I) That's not good. | (II) Yes. I am not all right. |
| ウ (I) That's not bad. | (II) No. I am not all right. |
| エ (I) That's not good. | (II) No. I'll be all right. |

2 下線部 ① を日本語に直すとき、最も適切なものを選びなさい。

- ア 私は日本の生活習慣を表現したい。
- イ 私は日本の生活様式を経験したい。
- ウ 私は生きた日本語の使い方を学びたい。
- エ 私は日本人の人生の過ごし方を知りたい。

3 本文中の (②) に入る最も適切な語を選びなさい。

- ア bring イ call ウ visit エ introduce

4 本文中の (Ⅲ) に入る最も適切な文を選びなさい。

- ア Scooping goldfish is easy.
- イ Scooping goldfish is difficult.
- ウ I really want to see goldfish.
- エ I really want to try scooping goldfish.

5 マーティン(Martin)について、本文の内容と一致するものを選びなさい。

- ア 日本に来てからあまりよく眠れないがとても元気である。
- イ 日本に来てからあまりよく眠れないので少し疲れている。
- ウ ふとんではあまりよく眠れないのでベッドで眠りたいと思っている。
- エ ふとんが硬くてあまりよく眠れないのでやわらかいふとんで眠りたいと思っている。

5

次の英文は中学生の亮(Ryo)さんが英語の授業で発表したスピーチの原稿です。これを読んで、1 から 5 までの問いに答えなさい。

About six months ago, I saw a picture of my friend, Takeru, in the library news. It was in front of the school library. He was smiling with a book in his hand. I wasn't reading very much at that time, but I started to enjoy reading again that day. I'll tell

you why.

When I was little, my mother always read books to me (**I**) I slept. They were interesting to me. In elementary school, I liked to read books in our classroom. Also, going to the school library was fun. I spent three or four days in a week there and read stories, picture books and newspapers. I couldn't think of life without books.

When did I stop reading books for fun? It was (**II**) I became a junior high school student. I joined the baseball club and practiced a lot every day, so I didn't have time to read. When I was reading the library news six months ago, Takeru saw me and said, "I've never seen you here before." Then, he went into the library, I walked in, too. He showed me a book and said, "This book is very interesting. I think you'll like it, too." I looked at the book and said to myself, "Takeru practices baseball with me late every day, but he still finds time to read. He reads so many books!" The book was the life story of a baseball player. I liked that baseball player very much, so I decided to borrow it.

Now I really love that story. The baseball player made people around the world excited. Then, one day he had a car accident and was in the hospital for ten months. ① This changed his life. He decided to help people with difficulties. He gave baseball tickets to sick children. He began to teach baseball in poor countries. I was impressed by his life. I liked the player (**III**) I read about him, but now I like him better than before. We can change our difficulties into something good. The book changed my view of life.

I've found many good books and they've taught me a lot of things. It is interesting to learn new things and see many different views of life. Also, it is exciting to read about things we can never do in real life. You should go to the library. (**IV**) are waiting for you there.

(注) difficulties = 困難

1 本文中の (**I**) から (**III**) に入る最も適当な語の組み合わせを選びなさい。

- | | | |
|-----------------------|----------------------|-----------------------|
| ア (I) after | (II) after | (III) before |
| イ (I) before | (II) before | (III) after |
| ウ (I) before | (II) after | (III) before |
| エ (I) after | (II) before | (III) after |

2 下線部①の示す内容として、最も適切なものを選びなさい。

- ア The baseball team Ryo belonged to made people around the world excited.
- イ The baseball player had a car accident and was in the hospital for ten months.
- ウ Ryo decided to borrow the book on the life story of his favorite baseball player.
- エ Ryo's view of life was changed by the book Takeru showed him.

3 本文中の（ IV ）に入る最も適切なものを選びなさい。

- ア Many stories about baseball players
- イ Changing our views of life
- ウ A lot of interesting books
- エ Your friends you want to see

4 次の a～e の英文を起こった順に並べかえたとき、最も適切なものを選びなさい。

- a. Ryo felt that the book introduced by Takeru changed Ryo's view of life.
- b. Ryo spent three or four days in a week in the school library.
- c. Ryo read the story of a baseball player he liked very much.
- d. Ryo became a member of the baseball club.
- e. Ryo saw a picture of Takeru smiling with a book in his hand.

ア $e \rightarrow c \rightarrow d \rightarrow a \rightarrow b$

イ $e \rightarrow d \rightarrow c \rightarrow b \rightarrow a$

ウ $b \rightarrow e \rightarrow d \rightarrow c \rightarrow a$

エ $b \rightarrow d \rightarrow e \rightarrow c \rightarrow a$

5 このスピーチで亮さんが最も伝えたいことを選びなさい。

- ア Takeru was my good friend.
- イ I was impressed by a baseball player.
- ウ Learning new things is interesting.
- エ It is wonderful to read books.

6

次のそれぞれの問いに答えなさい。

<問い> 次の () 内の語を適当な形に変化させなさい。

1 Can you see a (run) dog?

2 The weather was (bad) than we thought.

<問い> 次の (a) (b) の英文がほぼ同じ内容になるように () 内に適当な語を入れなさい。

3 (a) When I saw Lucy this morning, I thought she was very sad.

(b) Lucy () very sad this morning.

4 (a) Tomoko went to the library. Her sister went there, too.

(b) () Tomoko and her sister went to the library.

<問い> 次の () 内の語を日本語の意味になるように並べかえなさい。(ただし、
文頭にくる語も小文字で示しています。)

5 彼は海外に行くお金がありませんでした。

(money / to / no / had / abroad / he / go).

6 私は明日全然忙しくないでしょう。

I (at / be / busy / will / not / all) tomorrow.

