

2019年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、掲示されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が5問で、表紙を除いて10ページです。□5は記述問題です。
- 4 解答用紙の答え方は、おもて面がマークシート方式でうら面が記述式です。
- 5 監督者の指示にしたがって、試験開始前に解答用紙冊子から解答用紙を切り離し、おもて面とうら面の受験番号を確認後、氏名を決められた欄に書きなさい。
- 6 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1 放送に従って、次の**A**～**C**の問いに答えなさい。

A 放送される英文の応答として、最も適当なものを選びなさい。
英文は1度だけ流れます。

- 1 **ア** Yes, I am.
 イ My watch.
 ウ No, I don't.
 エ Here you are.

- 2 **ア** She looks tired.
 イ He is my friend.
 ウ Ken talks too fast.
 エ She is our new English teacher.

- 3 **ア** It'll start at 3:00.
 イ You don't have to do that.
 ウ Yes, it was exciting.
 エ Yes, I will see it next Sunday.

- 4 **ア** It is about three kilometers.
 イ It is almost 10 o'clock.
 ウ I usually study for two hours.
 エ I come home at six in the evening.

- 5 **ア** Certainly. Wait for a moment.
 イ No, thank you. It's enough.
 ウ How many glasses do you want?
 エ I want to drink orange juice.

- B** 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。
英文は2度流れます。

1

ア



イ



ウ



エ



- 2 ア Go to the movies with her.
イ Have a big party for her.
ウ Have dinner with her.
エ Study at the library with her.
- 3 ア On Wednesday.
イ On Thursday.
ウ On Friday.
エ On Saturday.
- 4 ア At home.
イ On the train.
ウ On the bus.
エ At school.
- 5 ア She shares a room with Megumi.
イ She helps Megumi with her homework.
ウ Megumi stays up late at night.
エ Megumi uses Tomoko's desk.

C 放送される英文を聞き、()に入る最も適切なものを選びなさい。
英文は2度流れます。

1 Many people think that New Zealand ().

- ア has a lot of nature
- イ has many animals
- ウ has many supermarkets
- エ is famous for beautiful beaches

2 The speaker says that using too many plastic bags is ().

- ア a serious problem
- イ an easy problem
- ウ a food problem
- エ a common problem

3 The message of this speech is that we should ().

- ア use many plastic bags
- イ hurt many sea animals
- ウ protect the environment
- エ buy some things at the supermarkets

2

次の 1 から 5 までの問いに答えなさい。

- 1 次の英文の下線部と同じ発音のものを選びなさい。

I want to build my house by myself in the future.

ア but イ busy ウ hurry エ put

- 2 次の英文の () に入る最も適当なものを選びなさい。

Mom : Hi, Emi. ()

Emi : I believe I did better than last time.

Mom : I'm glad to hear that.

ア How was your test? イ When did you come here?
ウ How's the weather? エ Do you feel better?

- 3 次の英文を読み、Question に対する最も適当なものを選びなさい。

Your parents ask you and your brother Tom to play the piano. Tom asks you to play first, and you start to play. Now you have just finished playing.

Question : What do you say to Tom next?

ア Will you play first, Tom? イ May I play next, Tom?
ウ It's my turn, Tom. エ It's your turn, Tom.

- 4 次の英文を読み、文章の内容を最もよく表しているものを選びなさい。

People have tried to make better things, like fast cars and waterproof cloth. Engineers made faster trains or cars by studying how fast fish swim in the river. Scientists invented a new waterproof cloth by studying lotus leaves. So we can find a lot of new ideas in the natural world.

(注) waterproof cloth = 防水の布 invent ~ = ~を発明する
lotus leaves = ハスの葉

- | | |
|------------|--------------|
| ア 自然と人間の共存 | イ 機械文明と技術革新 |
| ウ 科学者になる方法 | エ 生物から学ぶ技術開発 |

- 5 次の()にA~Dの英文を入れるとき、順番の正しいものを選びなさい。

Two weeks ago, I went to the Tokyo western art museum. I wanted to see pictures from Europe. () I was very happy to see it.

A Especially the picture of a girl with big eyes was the best. Her eyes moved me so much. I looked at the picture for thirty minutes.

B While people were waiting, they were talking with their friends, listening to music, and playing games. I was reading a book. It was about painting. I was very interested in it.

C When I arrived there, I was surprised to see a lot of people in front of the museum. I had to wait for fifty minutes before I went in.

D There were many pictures in the museum, and I saw many kinds of people and things in them. All of them were so beautiful and interesting.

- | | |
|-----------|-----------|
| ア C→D→B→A | イ C→B→D→A |
| ウ B→A→C→D | エ A→B→C→D |

3

次の英文を読んで、1 から 5 までの問いに答えなさい。

Mom : You look happy, Mayu. Were you able to win the tennis match today?

Mayu : (**A**)

Mom : Then why do you look so happy?

Mayu : Because I gave my seat to an old woman on a bus.

Mom : (**I**) You are a good girl. I made cookies. Do you want to eat them now?

Mayu : Yes, thank you. I want something to drink, too. Shall I make tea, Mom?

Mom : Yes, please. Will you tell me more about the old woman?

Mayu : Yes. Today I got on a bus to come home. Some people were standing on the bus. I was standing, too. Soon a few people stood up to get off the bus, so I sat down. After a few stops, an old woman got on the bus. She couldn't find a seat and she was standing near me.

Mom : Did you give her your seat soon?

Mayu : (**B**) I thought I should give her my seat, ①but I couldn't do so. Today I played tennis hard and I was tired.

Mom : (**II**)

Mayu : I was looking out of the window. But after a few minutes I stood up and said, “(**②**)”

Mom : Oh, good!

Mayu : She looked at me with a smile and said, “Thank you very much. You are a kind girl.” She sat in my seat. When we are very tired, it is not easy to give our seats to other people. But I think young people should do so.

Mom : (**III**)

(注) cookies = クッキー

1 本文中の(A)と(B)に入る最も適切な組み合わせを選びなさい。

- ア (A) No, I wasn't. (B) No, I didn't.
イ (A) Yes, I was. (B) Yes, I did.
ウ (A) No, I wasn't. (B) Yes, I did.
エ (A) Yes, I was. (B) No, I didn't.

2 本文中の(I) ~ (III)に入る最も適切な組み合わせを選びなさい。

- ア (I) That's right. (II) Oh, did you? (III) What did you do?
イ (I) What did you do? (II) That's right. (III) Oh, did you?
ウ (I) Oh, did you? (II) That's right. (III) What did you do?
エ (I) Oh, did you? (II) What did you do? (III) That's right.

3 下線部①の理由として、適切なものを選びなさい。

- ア テニスの試合の後に疲れていたから。
イ 席を譲ることが恥ずかしかったから。
ウ バスの窓から外を眺めていたから。
エ テニスの試合の後にお腹がすいていたから。

4 本文中の(②)に入る表現として、適切でないものを選びなさい。

- ア Please sit down.
イ Please sit here.
ウ Please have a seat.
エ Please give a seat.

5 本文の内容と一致するものを選びなさい。

- ア Mayu wanted to make cookies for her mother today.
イ Mayu's mother was sad to hear her story on the bus.
ウ Mayu was sitting in a seat when the old woman got on the bus.
エ Mayu was able to give the old woman her seat soon today.

4

次の英文を読んで、1 から 5 までの問いに答えなさい。

“Mom, I’ve finished my homework. Come and look at my picture,” said Tomoko. Her mother looked at Tomoko’s picture and said, “What a beautiful garden! You are a good painter, aren’t you?” “Thank you, but be careful. The picture is still wet. I will put it here in the living room till tomorrow morning,” said Tomoko. She went up to her bedroom very happily. She liked her picture so much that she wanted to show it to her friends very (**A**).

The next morning she got up (**B**) and went down to the living room. She wanted to see her picture. But, when she went into the living room, she found some footprints of a cat on the picture. “Oh, no!” she cried. “It was Lily. She walked on the picture while it was wet.” Tomoko almost started to cry. “What shall I do? It’s too (**C**) to paint another picture,” she said to herself.

Just then her mother came into the living room. She said, “What are you doing here? You look so sad.” When she had a look at the picture, her mother understood everything. “What shall I do, Mom? I can’t go to school with ①such a poor picture. How can I clean the footprints off?” said Tomoko. “Well, wait a minute...” Her mother looked at the picture for some time. “Tomoko, you don’t have to do so. You can paint something by using the footprints. How about birds flying in the air?” said her mother with a smile. “What a great idea! The footprints become birds,” said Tomoko.

Two days later Mr. Tanaka, her teacher, showed some good pictures to the class. Then he said, “Here is one more wonderful picture. Tomoko painted this. The trees and flowers look beautiful with birds flying in the air.” Tomoko was happy. “Thank you, Mom,” she said to herself. “And thank you, Lily.” She could not wait to tell her mother ②the good news.

(注) wet = 乾いていない footprints = 足跡 clean ~ off = ~を消す

1 本文中の(A)~(C)に入る最も適切な組み合わせを選びなさい。

- ア (A) late (B) early (C) soon
- イ (A) late (B) soon (C) early
- ウ (A) soon (B) early (C) late
- エ (A) early (B) late (C) soon

2 下線部①の内容として、最も適切なものを選びなさい。

- ア a picture Tomoko didn't paint well
- イ a picture Tomoko's cat walked on
- ウ a picture Tomoko's teacher didn't choose
- エ a picture Tomoko's mother drew

3 下線部②の内容として、最も適切なものを選びなさい。

- ア とも子の絵がクラスで先生にほめられたこと。
- イ とも子がネコの足跡を生かして絵を描いたこと。
- ウ とも子が空を飛んでいる鳥の絵を描いたこと。
- エ とも子の絵を見て母とリリーが喜んでいること。

4 本文の内容と一致するものを選びなさい。

- ア とも子は朝になったら絵を完成させようと思った。
- イ 母はとも子が悲しんでいる理由を全く理解できなかった。
- ウ 母は絵の中のネコの足跡を消す必要はないと言った。
- エ とも子は二日後クラスのみんなにリリーを描いた絵を見せた。

5 本文の表題として、最も適切なものを選びなさい。

- ア Smile and be happy.
- イ Do everything you like.
- ウ Be kind to little animals.
- エ Think more before you give up.

5

次の **A**～**C** の問いに答えなさい。

A 次の()の語を適当な形に変化させなさい。

- 1 Ken stopped (read) the comics to eat dinner.
- 2 Miho can speak English (well) of us all.

B 次の(a)(b)の英文がほぼ同じ内容になるように()に適当な1語を入れなさい。

- 3 (a) The students were very happy to hear the news.
(b) The news () the students very happy.
- 4 (a) He has not eaten anything for three days.
(b) He has lived for three days () any food.

C 次の()の語を意味のおおるように並べかえなさい。ただし、文頭に
くる語も小文字で示しています。

- 5 (anything / do / is / I / there / for / can) you?
- 6 I (sleep / know / want / well / how / to / to).

