

平成23年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。
- 4 解答用紙は1枚で、答え方はマークシート方式です。
- 5 監督者の指示にしたがって、試験開始前に受験番号と氏名を解答用紙のきめられた欄に書き、さらに受験番号をマーク欄にマークしなさい。
- 6 答えは、解答用紙に記載されている〔解答マーク記入上の注意〕、および試験開始前に行われたマークシート練習プリントにしたがって、ていねいにマークしなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1 放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適当なものを選びなさい。

- 1 **ア** That's right.
 イ Sure. What is it?
 ウ No, thank you.
 エ OK, that's right.

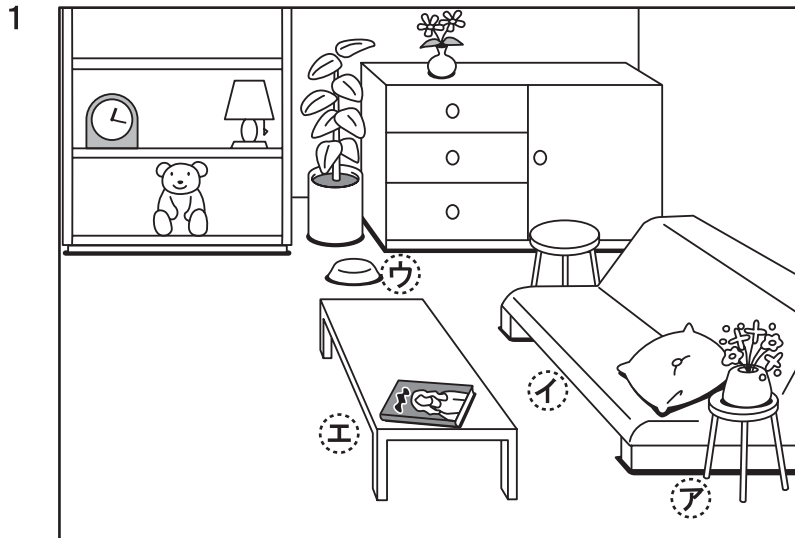
- 2 **ア** Have a nice day.
 イ Yes, I'm going to go on a trip.
 ウ No, I will go back to my country.
 エ It's to study English.

- 3 **ア** Thanks a lot.
 イ Yes, I can.
 ウ Yes, please.
 エ Sorry, I can.

- 4 **ア** Good for you.
 イ Good luck.
 ウ I hope that you will be better.
 エ Yes, I will.

- 5 **ア** I hope you will.
 イ Thank you very much.
 ウ I'll take you there.
 エ Why don't you join us?

B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。



- 2 ア She says she wants to get the same sweater.
イ She says she will go shopping in Utsunomiya today.
ウ She says she likes the color of the sweater.
エ She says she will wear the same sweater tomorrow.
- 3 ア Numbers.
イ Written numbers.
ウ Asia.
エ Zero.
- 4 ア Because it's good at soccer.
イ Because it's white.
ウ Because it looks like a snowball.
エ Because it likes playing.
- 5 ア In the library.
イ At Bob's house.
ウ At the school gate.
エ In the classroom.

2

次の 1 から 5 までの問いに答えなさい。

- 1 次の対話に続く応答として最も適当なものを選びなさい。

A : We are going out for lunch. Would you like to come?

B : Now? Oh, I want to, but I can't.

A : Why not?

ア I need to go to the library for the next lesson.

イ Because I haven't had lunch yet.

ウ I'm not doing anything special.

エ I would like to go out for dinner to a restaurant.

- 2 次の英文の () に入る最も適当な語 (句) の組み合わせを選びなさい。

Akira is a high school student. He lives in a big city now. Last summer, Akira visited his grandmother in the country and had a good time there. In the river, he enjoyed (A). On a mountain, he (B) some wild animals. At night many beautiful stars were (C) in the sky. He learned many things about nature during his stay.

ア (A) swimming (B) meets (C) seeing

イ (A) to swim (B) meets (C) seen

ウ (A) swimming (B) met (C) seen

エ (A) to swim (B) met (C) seeing

- 3 次の英文 (バス内でのアナウンス) を読んで、その内容に関する<質問文>の<答え>として最も適当なものを選びなさい。

Thank you very much for taking our bus. This bus goes to South Station. If you're going to City Hall, please get off at Fifth Street. If you're going to Green Park, please get off at Park Street. Green Park has a beautiful Japanese garden.

<質問文>

Where will you get off the bus to visit a Japanese garden?

<答え>

ア I will get off the bus at South Station.

イ I will get off the bus at Park Street.

- ウ I will get off the bus at Fifth Street.
エ I will get off the bus at City Hall.

4 次の英文の () に入る最も適当な語の組み合わせを選びなさい。

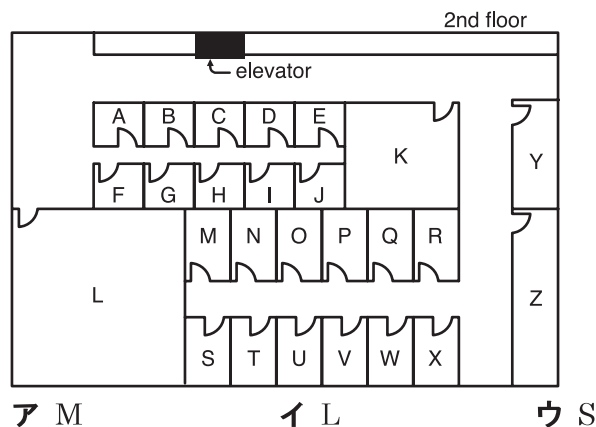
Mr. Smart is a high school teacher. He is one of the (**A**) teachers, but he can also teach English. Last Monday, Mrs. Brown, an English teacher, couldn't come to school because she was sick, so he taught (**B**). The students thought his English lessons were more interesting than his (**C**) lessons.

- ア (A) English (B) English (C) math
イ (A) math (B) math (C) English
ウ (A) English (B) math (C) English
エ (A) math (B) English (C) math

5 次の英文を読んで、Mr. White (ホワイト氏) の事務所の位置を選びなさい。

His office is on the second floor. You can take the elevator over there. After getting off the elevator, turn left. Then go straight until you can turn right. Then go straight and turn right at the corner. His office is the last door on your left.

(注) elevator = エレベーター



- ア M イ L ウ S エ X

3 次の () に入る最も適当な語(句)を選びなさい。

1 She began to play the piano () she was five.

- ア if イ that ウ which エ when

2 A : Has Ken done his work?

B : Yes, he () it about half an hour ago.

- ア has finished イ is finishing ウ finished エ was finishing

- 3 Please tell me who ().
 ア is he イ he is ウ was he エ he will be
- 4 Your English sounds a little () French.
 ア as イ to ウ in エ like
- 5 The book () by him is interesting but difficult.
 ア writing イ written ウ to write エ wrote

4

次の対話文の () に入る最も適当なものを選びなさい。

- 1 A: Can your sister play tennis well?
 B: No, but ()
- ア she isn't going to do so. イ she is able to play it well.
 ウ she is a good player. エ she will be able to do so soon.
- 2 A: I'm going to make a cake. Can you help me?
 B: Sure. ()
 A: Please bring those eggs to me.
- ア Shall I show them to you? イ What can I do for you?
 ウ What do you do? エ Here you are.
- 3 (On the phone)
 A: Hello, Mark. This is Tom.
 B: Oh, hi, Tom. What is it?
 A: I'm going to a CD shop. Will you come with me? Your favorite singer is coming there.
 B: ()
- ア Sorry. I'm not interested in music.
 イ Really? You went there, didn't you?
 ウ Of course, I will. Tell me where we will meet.
 エ Is that right? How much is the CD?

4 A: Here's a picture of my family.
 B: Oh, let's see. Is this person your brother?
 A: ()

ア My brother is a high school student.
 イ My brother is taller than me.
 ウ Yes, my father is working in the bank.
 エ No, this is my father. His name is Kazuo.

5 A: Are you busy now?
 B: No. I have () now.
 A: Then, let's play tennis in the park.

ア no time to do other things イ to work hard
 ウ nothing to do エ a lot of things to do

5

次の対話文を読んで、1 から 5 までの問いに答えなさい。

Dave : Ken, will you go to the airport instead of me to see Mr. Brown and bring him to this office?
 Ken : No problem, but I don't know him. Do you have any pictures of him?
 Dave : ① Just a moment.... Oh, I'm sorry. I left his picture at my home.
 Ken : OK, please tell me how he looks.
 Dave : Well, he has a thin face and a long nose. Usually he is wearing glasses.
 Ken : Is he tall?
 Dave : Yes. He is more than 190cm.
 Ken : He's really tall! Then, where in the airport?
 Dave : At the north exit. There are not so many people there, so I think you can find him soon.
 Ken : Good. Should I go right now?
 Dave : Well, his plane will arrive at eleven, if there is not any trouble.
 Ken : Then, I must be ready to go soon.
 (At the airport)
 Ken : Excuse me, are you Mr. Brown from T.M.Company?
 Mr. Brown : Yes, I am.
 Ken : How do you do, Mr. Brown? I'm Ken Tanaka from F.N.Company to meet

you instead of Dave.

Mr. Brown : Oh, how do you do, Mr. Tanaka? I'm glad to meet you. ② It was kind of you to meet me at the airport.

Ken : Not at all. I hope you had a nice flight.

Mr. Brown : Very nice but I'm a little tired.

Ken : Would you like to take a rest around here? Or do you want me ③ 1 to 2 to take 3 to see 4 you 5 our office Dave right away?

Mr. Brown : Of course, I want to go.

Ken : OK. Let's go now. Well, do you like Japanese food?

Mr. Brown : Yes.

Ken : OK, I know a good restaurant around our office. Let's have lunch there together with Dave.

Mr. Brown : Sounds great. Thanks a lot.

(注) instead of = ~の代わりに thin = ほっそりした exit = 出口
glasses = めがね Company = 会社

- 1 下線部①の場面を表す絵として最も適当なものを選びなさい。



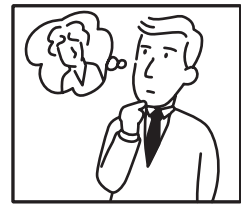
ア



イ



ウ



エ

- 2 Ken と Mr. Brown が話している場面を表している絵として最も適当なものを選びなさい。



ア



イ



ウ



エ

- 3 下線部②が表している内容として最も適当なものを選びなさい。

ア It was lucky that we met each other at the airport.

- イ I knew you were a nice person when I first met you.
ウ It was a good thing that I met you at the airport.
エ Thank you for your coming to meet me at the airport.

4 下線部③の語（句）を並べかえて意味の通る英文にすると、最も適当な組み合わせを選びなさい。

- ア 1－4－3－2－5 イ 1－5－2－4－3
ウ 2－3－5－1－4 エ 2－4－1－5－3

5 本文の内容と一致するものを選びなさい。

- ア Ken went to the airport after eleven to meet Mr. Brown.
イ Mr. Brown will eat Japanese food with Dave and Ken near the office.
ウ Mr. Brown usually wears glasses but he didn't when he met Ken.
エ Mr. Brown met Ken last year, so he found Ken soon.

6

次の英文を読んで、1 から 6 までの問いに答えなさい。

Yoko is a junior high school student. Last summer all the students in her class had work experience for five days. They worked at libraries, schools and so on. Yoko worked at Wakaba Nursery School. She took care of three-year-old children. Before working she thought that the work at a nursery school was just to play with small children and very easy. But after she began to work, she found ① it was wrong.

On the first day, Yoko tried to communicate with the children in the class. She went to a boy who was reading a picture book and said, "Let's read the book together." He looked up at her, but didn't say anything. Soon he looked down and started to read the book again. Then she asked, "What are you reading? Is the book interesting?" He looked up at her again. This time she smiled at him. Suddenly he ran away from her. ② She was very sad. "(I) Did I do anything bad to him?"

After lunch, Yoko was very shocked when she saw the room. There was food and milk everywhere because the children couldn't eat and drink very well. After cleaning the room, she felt very tired.

The next day, when Yoko was playing with the children, a boy tried to take a book from a girl's hand. The girl pushed him, saying, "No. (II)" The boy began to cry. Yoko ran to the girl and said, "Don't do that! It is very dangerous." Then the girl

also began to cry. Yoko didn't know what to do.

When Yoko was in trouble, the teachers at the nursery school always helped her. One teacher said, "Small children can't communicate well with others, so teachers have to watch them carefully and try to understand what they are thinking and what they want to do." She also said, "The work at a nursery school is very difficult, but I love this work because ③ 1 a lot of 2 the children 3 give 4 energy 5 me.

On the last day, when Yoko was cleaning the room, a boy came to her and said, "Please read this book to me, Yoko-sensei." She was very happy because he was the boy who had run away from her on the first day. She said to him, "(Ⅲ) Let's read it together."

When Yoko finished the five days, she felt that working at Wakaba Nursery School was really a good experience for her. The teachers and the children there taught her a lot of things. Now she is studying very hard to become a nursery school teacher in the future.

(注) work experience = 職場体験 Wakaba Nursery School = 若葉保育園
push = ～を押す was in trouble = 困っていた
had run away = 走り去った

1 下線部①の内容として最も適切なものを選びなさい。

- ア 女の子が男の子を押して泣かせたのを注意したこと。
- イ 保育園の仕事は小さな子供たちと遊ぶだけで、簡単だと思っていたこと。
- ウ 子供たちはたくさんの力を与えてくれるが、保育園の仕事は難しいということ。
- エ 職場体験の最初の日に、クラスの子供たちとコミュニケーションをとろうとしたこと。

2 下線部②の理由として最も適切なものを選びなさい。

- ア 子供たちとコミュニケーションをとろうとして、絵本を読んでいた男の子に話しかけたが、逃げられてしまったから。
- イ 仲良くしようとしてクラスの子供たちに話しかけたが、みんなに相手にされなかったから。
- ウ 子供たちとコミュニケーションをとろうとして、絵本を読んでいた男の子に話しかけたが、本に熱中していて何も言わなかったから。
- エ 子供たちは食べるのが上手ではなかったので、昼食後食べ物と牛乳がいたるところにこぼれていたから。

3 本文中の（Ⅰ）から（Ⅲ）に入る最も適当な文の組み合わせを選びなさい。

- ア （Ⅰ）Stop it! （Ⅱ）Of course! （Ⅲ）What did I do?
イ （Ⅰ）Of course! （Ⅱ）What did I do? （Ⅲ）Stop it!
ウ （Ⅰ）Stop it! （Ⅱ）What did I do? （Ⅲ）Of course!
エ （Ⅰ）What did I do? （Ⅱ）Stop it! （Ⅲ）Of course!

4 下線部③の語（句）を並べかえて意味の通る英文にすると、最も適当な組み合わせを選びなさい。

- ア 1－2－3－5－4 イ 1－4－3－5－2
ウ 2－3－1－5－4 エ 2－3－5－1－4

5 よう子が将来保育園の先生になりたいと思った理由として、最も適当なものを選びなさい。

- ア 子供たちとコミュニケーションをとることに慣れてきたから。
イ 保育園の先生たちに先生になるように勧められたから。
ウ 保育園で多くのことを学び、大変有意義な体験をしたから。
エ 保育園で働くことは子供のころからの夢だったから。

6 本文の内容と一致するものを選びなさい。

- ア When Yoko was in trouble, the teachers at the nursery school didn't try to help her.
イ The boy who didn't answer on the first day asked her to read a book and called her Yoko・sensei.
ウ Having work experience for a week was very difficult but very important for all the students.
エ Yoko didn't clean the room because the children were eating lunch there.