

平成29年度  
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、板書されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。6 は記述問題です。
- 4 解答用紙は2枚で、答え方はマークシート方式と記述式です。
- 5 監督者の指示にしたがって、試験開始前にマークシート冊子から解答用紙を切り離し、受験番号のマーク欄を確認後、氏名を決められた欄に書きなさい。
- 6 監督者の指示にしたがって、試験開始前に受験番号と氏名を記述用解答用紙の決められた欄に書き、さらにバーコードシールを決められた枠の中に貼りなさい。
- 7 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 8 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 9 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

**1** 放送に従って、次の**A**と**B**の問いに答えなさい。

**A** 放送される英文の応答として、最も適当なものを選びなさい。

- 1 **ア** OK. It's cold today.  
**イ** OK. Here you are.  
**ウ** No, it isn't hot.  
**エ** No, you won't.
  
- 2 **ア** Me too.  
**イ** No problem.  
**ウ** No, thank you.  
**エ** It's my pleasure.
  
- 3 **ア** I'm not so bad.  
**イ** I'm going to visit Kyoto.  
**ウ** I'm looking forward to it.  
**エ** I'm doing my homework now.
  
- 4 **ア** I'm sure she does.  
**イ** No, it's not my number.  
**ウ** I'm sorry she's not at home.  
**エ** Yes, she was talking with you.
  
- 5 **ア** About one hour.  
**イ** At three o'clock.  
**ウ** A long time ago.  
**エ** Two hours before.

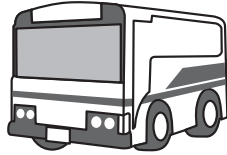
B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。

1

ア



イ



ウ



エ



- 2 ア The party was too small.  
イ The food wasn't good.  
ウ The music was bad.  
エ She knew no one there.
- 3 ア Next to the clock.  
イ In the morning.  
ウ On the desk in her room.  
エ On the table in the living room.
- 4 ア Sunny → Cloudy  
イ Cloudy → Rainy  
ウ Rainy → Cloudy  
エ Sunny → Rainy
- 5 ア Miyuki.  
イ Miyuki's father.  
ウ Miyuki's mother.  
エ Miyuki's sister.

**2**

次の 1 から 5 までの問いに答えなさい。

- 1 次の英文の下線部と同じ発音を含む語を選びなさい。

Reiko cooked dinner for her family.

ア wood      イ shoot      ウ moon      エ floor

- 2 次の英文を 1 か所で区切って読むとき、最も適切な位置を選びなさい。

Some of them / don't like dancing / and others / are good / at it.

ア                      イ                      ウ                      エ

- 3 次の (       ) に下の **A**～**C**の英文を入れるとき、正しい順番のものを選びなさい。

Three months ago, I went to Hawaii with my family. My family members were all interested in Hawaiian culture. (                      ) We enjoyed eating it very much. I want to visit Hawaii again next year.

**A** We learned a lot of things about Hawaii from him.

**B** My brother lives in Hawaii, and we went to see him.

**C** For example, we learned how to cook Hawaiian food from him and made some food together.

ア A→C→B      イ B→C→A      ウ B→A→C      エ C→A→B

- 4 次の英文を読み、後の<問い>に対する最も適切な答えを選びなさい。

Hi, Becky,

I hear that our class will have an exchange student from Australia to Japan. Her name is Helen. Maki and I are going to plan a welcome party for her. Could you join us? If you like, please come to Maki's house at ten o'clock in the morning next Saturday. At that time, we'll talk about the welcome party.

Kazuya

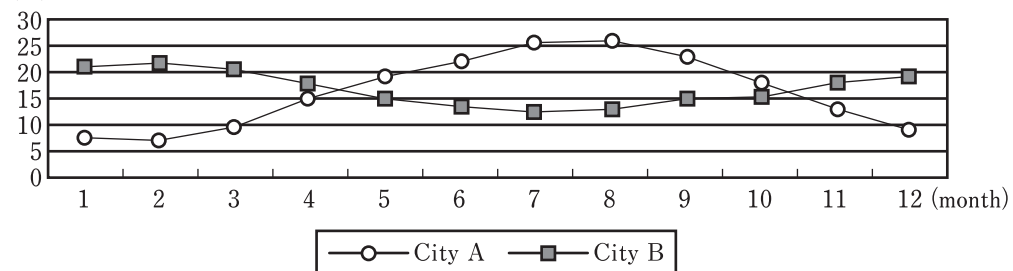
(注) exchange student = 交換留学生

<問い> What can we say from this e-mail?

- ア Kazuya will not join the welcome party for Helen.  
 イ Kazuya and Maki are going to have a welcome party for Helen.  
 ウ Maki will talk about the welcome party for Helen in Kazuya's house next Saturday.  
 エ Becky is going to have a welcome party for Helen next Saturday.
- 5 次のグラフについて、後の<問い>に対する最も適切な答えを選びなさい。

This graph shows average temperatures of City A and City B in 2016.

(°C)



(注) average temperature = 平均気温

<問い> What can we say from this graph?

- ア City A was hotter than City B from March to December.  
 イ City B was colder than City A from April to October.  
 ウ City B was colder than City A from October to December.  
 エ City A was hotter than City B from May to October.

**3**

次の（ ）に入る最も適切なものを選びなさい。

1 We had ( ) rain last month.

ア few

イ a few

ウ much

エ many

2 I ( ) the movie very interesting.

ア knew

イ found

ウ saw

エ liked

3 He takes good care ( ) his little brother.

ア in

イ for

ウ by

エ of

4 A: What did you draw, Alice?

B: I ( ) Cathy, my cat.

ア draw

イ drew

ウ drawn

エ was drawn

5 A: Kenji, lunch is ready. Come down.

B: All right. ( ).

ア I'm coming

イ I'm going

ウ You're coming

エ You're going

**4**

次の英文を読んで、1 から 5 までの問いに答えなさい。

*Kento* : Hi, Nana.

**A**

*Nana* : I'm looking for a topic for my homework on the Internet.

*Kento* : I can help you. Hmm, how about the Olympics? The Rio 2016 Olympics was held just last year.

*Nana* : **B** Let's find some information about the Olympics. Let's see, the first modern Olympics was held in 1896. Wow, it has been more than 100 years since the modern Olympics started. The winners got a silver medal, not a gold medal.

*Kento* : Did you know that the Rio Olympics was the first Olympics ( **I** ) in South America? This time, about 10,500 people from 205 countries or regions joined the Olympics. Oh, there is some interesting information here. Look.

*Nana* : Wow. At the Olympics in 1896, people ( **II** ) 1,200m in the lakes! Swimming has been popular since then. I like to watch swimming.

*Kento* : Well, I think track and field is just as exciting as swimming. There are many different events and it is fun to watch them.

*Nana* : I agree. We can see many famous athletes in different events. Look, there is a picture of a Japanese woman athlete here. She was the first woman athlete from Japan in the 1928 Olympics. She also got a silver medal. Isn't it wonderful?

*Kento* : Yes. The Olympics gives us dreams. I am really ( **III** ).

*Nana* : Let's find all the Japanese women athletes who got medals at the Rio Olympics. I want to learn more about the Olympics.

*Kento* : OK, let's do ① that.

(注) the Rio 2016 Olympics = 2016年にブラジルのリオデジャネイロで開催されたオリンピック  
 region(s) = 地域 modern Olympics = 近代オリンピック  
 track and field = 陸上競技 athlete(s) = スポーツ選手 event(s) = 種目

1 本文中の **A** と **B** に入る最も適当な文の組み合わせを選びなさい。

- |                                       |                              |
|---------------------------------------|------------------------------|
| <b>ア</b> <b>A</b> Will you help me?   | <b>B</b> That's too bad.     |
| <b>イ</b> <b>A</b> How are you?        | <b>B</b> Take care.          |
| <b>ウ</b> <b>A</b> What's the matter?  | <b>B</b> I feel so good.     |
| <b>エ</b> <b>A</b> What are you doing? | <b>B</b> That's a good idea. |

2 本文中の（Ⅰ）から（Ⅲ）に入る最も適切な語の組み合わせを選びなさい。

- ア (Ⅰ) holding (Ⅱ) swimming (Ⅲ) excited
- イ (Ⅰ) held (Ⅱ) swimming (Ⅲ) exciting
- ウ (Ⅰ) held (Ⅱ) swam (Ⅲ) excited
- エ (Ⅰ) holding (Ⅱ) swam (Ⅲ) exciting

3 本文の内容と一致するように、次の英文の（Ⅰ）と（Ⅱ）に入る最も適切な語句の組み合わせを選びなさい。

Kento and Nana (Ⅰ) about the first Japanese woman (Ⅱ) a silver medal in the 1928 Olympics.

- ア (Ⅰ) are talking (Ⅱ) that got
- イ (Ⅰ) are speaking (Ⅱ) who gets
- ウ (Ⅰ) are telling (Ⅱ) that has got
- エ (Ⅰ) are calling (Ⅱ) who will get

4 下線部①の示す内容として、最も適切なものを選びなさい。

- ア 第1回オリンピックでのメダル受賞者についてもっと調べること
- イ 歴代オリンピックでの陸上競技の選手について調べること
- ウ 歴代オリンピックでの日本人女性選手の優勝者を探すこと
- エ リオオリンピックでの日本人女性選手のメダル受賞者を探すこと

5 ケント (Kento) とナナ (Nana) について、本文の内容と一致するものを選びなさい。

- ア They are doing Kento's homework on the Internet in the library.
- イ They think that swimming is more exciting than track and field.
- ウ They think that it is fun to watch many different events in track and field.
- エ They are glad to know the first woman athlete from Japan got a gold medal.



**5**

次の英文は、ジョージ（George）が出身中学校で行ったスピーチについて、ボブ（Bob）が書いたものです。これを読んで、1 から 5 までの問いに答えなさい。

Yesterday a young man came to our school. His name was George. He was a student of our school five years ago. He is a university student now.

When George was a student at our school, he had questions about many things. When George looked up at the sky, he thought, “Why are there clouds in the sky?” When George walked in a park, he thought, “How do these ants live? Where do those birds go?” He thought about his questions and studied to get the answers. He asked his parents and teachers some questions. He also read some books.

Especially, George was interested in spiders. He went to the park every Sunday to study about spiders. He wrote the things he found about them in his notebook and took many pictures of them. He saw many kinds of spiders in the park. One of the spiders was big and had long legs. Another spider was very small and had some colors. George found many things which were not in the books.

George continues studying about spiders in his university. He has many friends who study together. George said, “Many people don’t like spiders, but they are important members of the earth. They eat harmful insects in towns and forests. They do ① a good thing for humans and animals.”

George also said, “The most interesting thing is the spider web. It is very sticky, soft and strong, so spiders can get insects. I want to study about webs more and use the ideas from studying for our future.” George asked us, “If I can make nice fibers like a web, what do you want to do with them?” One of the students said, “I want to make strong ropes for carpenters. When ② they make a tall building, ③ they will be good for the carpenters.” George said, “That sounds good.” I said, “Like a movie character, I want to use them to help people.” Other students smiled. George said to me, “Great! Please join our team and study together.”

George said to us, “Now we can get a lot of knowledge on the Internet and in books. But we still have many things to learn. When you find a thing you are interested in, think about it and study it.” I understood ④ what George told us to do, so I want to study harder.

(注) ants = アリ      spider(s) = クモ      harmful = 有害な      insects = 虫  
spider web = クモの巣      sticky = ねばねばした      fibers = 繊維  
knowledge = 知識

1 下線部①の表す内容として、最も適当なものを選びなさい。

- ア to go to the park to study about spiders
- イ to eat harmful insects in towns and forests
- ウ to use the ideas from studying for our future
- エ to get a lot of knowledge on the Internet

2 下線部②と③の示すものとして、最も適当な語(句)の組み合わせを選びなさい。

- ア ② animals                      ③ humans
- イ ② students                      ③ insects
- ウ ② carpenters                      ③ strong ropes
- エ ② spiders                      ③ spider webs

3 下線部④の表す内容として、最も適当なものを選びなさい。

- ア 関心があることは、本ではなくインターネットで調べること
- イ 人間や動物にとって、虫を食べるクモは有害であること
- ウ 映画の登場人物のように、クモの糸を使って人々を助けること
- エ 興味があることを見つけたら、それについて考え研究すること

4 次の英文が本文の内容と合うように、( I )から( III )に入る最も適当な語(句)の組み合わせを選びなさい。

George ( I ) and looked for the answers to his questions. Especially, he continues studying about spiders and spider webs. Many people don't like spiders, but spiders are ( II ) members of the earth. He hopes the ideas from studying will make the future ( III ).

- ア ( I ) study                      ( II ) harmful                      ( III ) better
- イ ( I ) studied                      ( II ) useful                      ( III ) better
- ウ ( I ) studies                      ( II ) harmful                      ( III ) best
- エ ( I ) has studied                      ( II ) useful                      ( III ) best

5 本文の内容と一致するものを選びなさい。

- ア George came to Bob's school to study harmful insects.
- イ George was a student of Bob's school five years ago.
- ウ Bob wanted to make strong ropes for carpenters with nice fibers.
- エ Bob was interested in joining George's team and studying together.

**6** 次のそれぞれの問いに答えなさい。

<問い> 次の ( ) 内の語を適当な形に変化させなさい。

- 1 My brother left my room without ( say ) a word.
- 2 The first runner is Mayu, the second, Rika, and the ( three ), Kana.

<問い> 次の ( a )( b ) の英文がほぼ同じ内容になるように ( ) 内に適当な1語を入れなさい。

- 3 ( a ) If you study hard, your dream will come true.  
( b ) Study hard, ( ) your dream won't come true.
- 4 ( a ) Let's play baseball together.  
( b ) ( ) we play baseball together?

<問い> 次の ( ) 内の語(句)を日本語の意味になるように並べかえなさい。(ただし、文頭にくる語も小文字で示しています。)

- 5 私たちは日曜日に学校へ行く必要はない。  
( don't / have / go / to / we / to ) school on Sunday.
- 6 地球を美しく保つために私たちは何をすることができますか。  
What ( the earth / we / keep / beautiful / do / to / can ) ?

