

平成30年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、掲示されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が6問で、表紙を除いて10ページです。[6] は記述問題です。
- 4 解答用紙の答え方は、おもて面がマークシート方式でうら面が記述式です。
- 5 監督者の指示にしたがって、試験開始前に解答用紙冊子から解答用紙を切り離し、おもて面とうら面の受験番号を確認後、氏名を決められた欄に書きなさい。
- 6 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1

放送に従って、次の**A**と**B**の問いに答えなさい。

A 放送される英文の応答として、最も適当なものを選びなさい。

- 1 **ア** Yes, I've been there twice.
 イ Yes, I went to America three years ago.
 ウ No, I didn't go there last year.
 エ No, I've never been to America.
- 2 **ア** It's thirty dollars.
 イ I have three dictionaries.
 ウ It's a Japanese-English dictionary.
 エ I don't have dictionaries.
- 3 **ア** You should wear this dress.
 イ You may go to the party.
 ウ How about the black ones?
 エ What nice shoes these are!
- 4 **ア** I like *sushi* the best.
 イ I ate *sushi* with my family.
 ウ My mother didn't cook *tempura*.
 エ My father often eats *tempura*.
- 5 **ア** She likes English.
 イ I like summer.
 ウ Not at all.
 エ I like math the best.

B 放送される英文と質問文を聞き、その答えとして最も適当なものを選びなさい。

1

ア



イ



ウ



エ



- 2 ア She went to the river.
イ She ate some cherries.
ウ She painted pictures.
エ She took photographs.
- 3 ア Returning to Osaka.
イ Climbing Mt. Fuji.
ウ Seeing a view of Mt. Fuji.
エ Getting on the train.
- 4 ア Talking with his wife.
イ Using the phone.
ウ Having lunch.
エ Visiting a store.
- 5 ア Take a test.
イ Visit a museum.
ウ Make a speech.
エ Play computer games.

2

次の 1 から 5 までの問いに答えなさい。

- 1 次の英文の下線部と同じ発音を含むものを選びなさい。

She read the book written by Kazuo Ishiguro yesterday.

ア paid イ met ウ mean エ hear

- 2 次の英文に () 内の語を入れるとき、最も適当な位置を選びなさい。

There is / a / woman / a picture / in the room. (painting)

ア イ ウ エ

- 3 次のアン(Ann)に関する英文を読み、表題として最も適当なものを選びなさい。

Ann is one hundred and four years old. She has a favorite baseball team and she enjoys watching baseball games on TV. She likes cooking and cooks for her family every Sunday. Ann doesn't go to the doctor very often because she doesn't get sick. People often ask her, "Why are you always so well?" Ann says, "I like vegetables and I eat a lot of them. I often open my bedroom windows to get fresh air. I enjoy everything around me. Every day I ask God to give me one more day and he does."

ア アンのある日の出来事

イ アンの好きなテレビ番組

ウ アンの好きな食べ物

エ アンの長生きの秘訣

- 4 次の英文を読み、地図を参考にしながら(A)～(C)に入る最も適切な語(句)の組み合わせを選びなさい。コンサートホールと花屋は ? のいずれかになります。

(On the cell phones)

A : Hello, Mayu. This is Kate. I didn't bring the map.

I can't find the concert hall.

B : Where are you now?

A : I am at the station.

B : OK, Kate. Go along the street and turn left at the (A) corner. The concert hall is next to a (B).

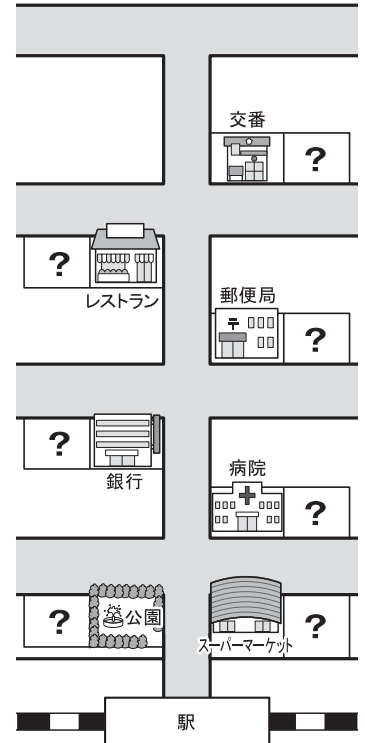
A : I see. Can I buy some flowers before I go to the concert hall?

B : Yes, you can. Turn right at the first corner. There is a flower shop next to a (C).

A : Thank you, Mayu.

B : You're welcome. I'm waiting for you in front of the concert hall.

- ア (A) second (B) post office (C) hospital
 イ (A) second (B) restaurant (C) supermarket
 ウ (A) third (B) restaurant (C) hospital
 エ (A) third (B) police box (C) park



- 5 次の英文を読み、後の<問い>に対する最も適切な答えを選びなさい。

Hi, Lucy.

Are you enjoying your life in Japan? I'm sorry, but I can't be with you on your birthday. I have a lot of work to do here in Australia. I will come to Japan on October 20, two days after your birthday. I will stay in Japan for a week, and then go back to Australia. I sent a birthday present to you yesterday. I hope you will get it on your birthday, and I am happy if you like it.

See you soon,

Your father

<問い> What can we say from this e-mail?

ア Lucy's father will come to Japan on October 18.

イ Lucy's father will go back to Australia on October 20.

ウ Lucy's father will send a birthday present to her on her birthday.

エ Lucy's father hopes she will get a birthday present from him on her birthday.

3

次の（ ）に入る最も適当なものを選びなさい。

1 Tsuyoshi and Shingo have known each other very ().

ア good

イ well

ウ often

エ better

2 () you or he should go there.

ア Either

イ Each

ウ Both

エ Which

3 She has () Tokyo three times.

ア been

イ visited

ウ gone

エ arrived

4 I'm going to finish my homework () tomorrow.

ア for

イ on

ウ in

エ by

5 David always () brown shoes.

ア wear

イ is wearing

ウ wears

エ is worn

4

次の英文は、アメリカに留学している咲(Saki)と友達のリューディ(Judy)との対話です。

これを読んで、1 から 5 までの問いに答えなさい。

Judy : What are you looking at, Saki?

Saki : ① (are / my / the / friend / these / pictures / in) Japan sent me.

Judy : Wow! Please (I) me them.

Saki : Here you are. This is my school in Japan.

Judy : Some students were riding their bikes. How did you go to school?

Saki : I usually (II) to school every day.

Judy : How many students are there in your school?

Saki : There are about 600 students in my school.

Judy : (A). My school has about 300 students. The next picture is interesting to me. What are they doing?

Saki : They are cleaning their classroom. We usually clean our school by ourselves.

Judy : I didn't know ② that. Oh, this picture is interesting too. What are they playing?

Saki : They are playing the "koto", Japanese traditional musical instrument. They are the members of the Japanese music club.

Judy : I see. The girls (III) the koto look very nice in kimono. I like kimono very much.

Saki : Really? So, you can try on yukata, cotton kimono for summer. In fact, I brought yukata from Japan.

Judy : That's great! I'd like to try it on.

(注) musical instrument = 楽器 cotton = 綿

1 下線部①を正しい英文になるように並べかえるとき、3番目と6番目に来る語の組み合わせとして正しいものを選びなさい。ただし、文頭に来る語も小文字で示しています。

ア 3番目・are 6番目・in

イ 3番目・friend 6番目・are

ウ 3番目・the 6番目・friend

エ 3番目・in 6番目・the

2 本文中の（Ⅰ）～（Ⅲ）に入る最も適当な語(句)の組み合わせを選びなさい。

- ア (Ⅰ) tell (Ⅱ) walked (Ⅲ) play
イ (Ⅰ) show (Ⅱ) walked (Ⅲ) playing
ウ (Ⅰ) teach (Ⅱ) walk (Ⅲ) played
エ (Ⅰ) give (Ⅱ) walk (Ⅲ) to play

3 本文中の（A）に入る英文として、適当でないものを選びなさい。

- ア My school is not as big as yours イ Your school is bigger than mine
ウ My school is smaller than yours エ Your school is as small as mine

4 下線部②の指す内容として、最も適当なものを選びなさい。

- ア 咲が日本で自転車ではなく徒歩で通学していること
イ 咲が在学している日本の学校の生徒数が約600名であること
ウ 日本の学校ではたいてい生徒が自分たちで掃除をすること
エ 日本の多くの学校には琴を演奏する日本音楽部があること

5 本文の内容と一致するものを選びなさい。

- ア Judy has played *koto* in *kimono* in America.
イ Judy wants to wear *yukata* which Saki brought from Japan.
ウ Saki has *yukata* because she likes *kimono* very much.
エ Saki showed the picture of her *koto* performance in Japan.

5

次の英文は中学生のエミリー(Emily)さんが職場体験に参加し、グリーンさん(Mr.Green)に出会った時のことについて書かれたものである。これを読んで、1 から 5 までの問いに答えなさい。

Emily is a junior high school student. One day her teacher said, "Next Friday we are going to learn about some jobs. (I) do you want to go? Make groups of four people and talk about it." Emily and her friends talked together and decided to go to a textile mill near their school. Her teacher said, "Decide what you will do as a member of your group. One student will ask some questions. Two students will write a report and one student will take some pictures." "I don't want to write a report. (II) will write the report?" Emily asked. No one answered. Emily's friend said, "I want to take pictures." Another friend said, "Me too." "It's hard to make questions," said her friend. No one wanted to make questions. [A].

A few days later Emily and her friends visited the textile mill. But they could not decide (III) they should do. A man was waiting for them in the textile mill. His name was Mr. Green. He said to them, "Good morning." "Good morning," they said, but they were not happy. He told them many things about cloth. He said, "A long time ago, cloth was valuable for many people and making cloth was hard." He also showed them how to make cloth and how many kinds he made at the textile mill. "Do you have any questions?" he asked. They looked down and did not answer him.

Mr. Green said, "Well, let's learn how to make a piece of cloth. Now we must make strong threads. Only one thread is short and weak, but by twisting some threads together, we can make strong threads." The girls tried, but ① it was hard. Emily could not do it alone, but her friends helped her. They made many strong threads together. "Next, let's use these threads to make a piece of cloth." They tried together. At first they did not say anything, but soon one of her friends said, "Emily, could you pull this thread?" "All right." Another friend said, "Making cloth is difficult, but it is fun." Emily and her friends smiled. They worked for one hour and only made a very small piece of cloth. But they were happy. Mr. Green said to Emily and her friends, "Only one thread is short and weak. But if you combine many threads, you can make a strong piece of cloth. ② You are like this cloth. Working together is important. When you do something, please remember this." Then Emily said to her friends, "I'm sorry. [B]." "No, Emily. Let's write it together," they said.

The next day Emily and her friends talked about their report. They said, "We learned many things about making cloth. And we learned something important to us too."

(注) textile mill = 織物工場 cloth = 布 valuable = 価値の高い
thread(s) = 糸 twisting = より合わせる pull ~ = ~を引っ張る
combine ~ = ~を組み合わせる

1 本文中の (I) から (III) に入る最も適切な語の組み合わせを選びなさい。

- ア (I) What (II) Who (III) where
イ (I) Where (II) What (III) who
ウ (I) Who (II) Where (III) what
エ (I) Where (II) Who (III) what

2 本文中の [A] と [B] に入る最も適切な文の組み合わせを選びなさい。

- ア [A] They stop to talk [B] You write the report
イ [A] They will stop talking [B] You may write the report
ウ [A] They stopped talking [B] I will write the report
エ [A] They stopped to talk [B] I can't write the report

3 下線部①が指す内容として、最も適切なものを選びなさい。

- ア グリーンさんに布の作り方について質問すること
イ いくつかの糸をより合わせて丈夫な糸を作ること
ウ 丈夫な糸をより合わせながら小さな布を作ること
エ エミリーが友達と協力して何かを成し遂げること

4 下線部②の和訳として、最も適切なものを選びなさい。

- ア あなたたちはこの布のようだ。
イ あなたたちはこの布が好きである。
ウ あなたたちはこの布に好かれている。
エ あなたたちはこの布のようになることができる。

5 本文の内容と一致するものを選びなさい。

- ア Emily and her friends decided to make four groups to learn some jobs.
- イ Emily and her friends were looking forward to visiting the textile mill.
- ウ Mr.Green was happy to meet Emily and her friends who came to learn jobs
- エ Mr.Green taught Emily and her friends the importance of working together.

6

次のそれぞれの問いに答えなさい。

<問い> 次の () 内の語を適当な形に変化させなさい。

- 1 Be (care) of those steps.
- 2 Dr. Yukawa was a very famous (science).

<問い> 次の (a)(b) の英文の () 内に共通する適当な 1 語を入れなさい。

- 3 (a) What () of music do you like?
(b) “I’ll lend you my umbrella.” “That’s () of you.”
- 4 (a) I heard strange () from the next room.
(b) “Let’s go for a walk to the park.” “That () good.”

<問い> 次の () 内の語を日本語の意味になるように並べかえなさい。
(ただし、文頭にくる語も小文字で示しています。)

- 5 彼はどこへ行ったらよいかを私に教えてくれなかった。
He (me / tell / go / to / didn’t / where).
- 6 私が日本に滞在している間に、京都に連れて行ってくれませんか。
(take / to / would / Kyoto / during / me / you) my stay in Japan?

