

2020年度  
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、掲示されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が5問で、表紙を除いて10ページです。[5] は記述問題です。
- 4 解答用紙の答え方は、おもて面がマークシート方式でうら面が記述式です。
- 5 監督者の指示にしたがって、試験開始前に解答用紙冊子から解答用紙を切り離し、おもて面とうら面の受験番号を確認後、氏名を決められた欄に書きなさい。
- 6 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

問題は右の1ページ **1** から始まります。

**1**

放送に従って、次の**A**～**C**の問いに答えなさい。

**A** 放送される英文の応答として、最も適当なものを選びなさい。  
英文は1度だけ流れます。

1 **ア** Yes, I was.

**イ** It is very nice.

**ウ** No, I didn't.

**エ** It was so good.

2 **ア** Here you are.

**イ** It's coming.

**ウ** I'll go home.

**エ** No, thank you.

3 **ア** She is always very kind.

**イ** She has an interest in teaching.

**ウ** That book she wrote is interesting.

**エ** I work instead of her.

4 **ア** It was nine o'clock then.

**イ** It is seven fifty now.

**ウ** I came home at six.

**エ** I'll be home by eight thirty.

5 **ア** I'm full.

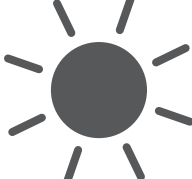

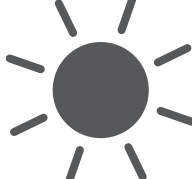

**イ** OK. I will.

**ウ** I love cola.

**エ** Thanks. I have drunk too much.

**B** 放送される英文を聞き、最も適当なものを選びなさい。英文と質問は2度流れます。

1

Thursday	Friday	Saturday	Sunday
			

ア

イ

ウ

エ

- 2 ア To help the woman.  
イ To look for the theater.  
ウ To watch a movie.  
エ To go to the hospital.
- 3 ア She wants him to buy one by himself.  
イ She wants him to play tennis.  
ウ She thinks he needs a new pair of soccer shoes.  
エ She doesn't think he should give up playing soccer.
- 4 ア 7 dollars.  
イ 14 dollars.  
ウ 20 dollars.  
エ 40 dollars.
- 5 ア Australia is the largest country.  
イ Eleven students said that they wanted to visit France.  
ウ Italy is the most popular country in his class.  
エ Five students selected Korea.



**C** 放送される英文を聞き、最も適当なものを選びなさい。英文と質問は2度流れます。

- 1**   **ア** They showed a few CDs.  
      **イ** They showed many DVDs.  
      **ウ** He showed a lot of CDs.  
      **エ** He showed some pop music DVDs.
- 2**   **ア** George does.  
      **イ** Risa does.  
      **ウ** Tom does.  
      **エ** Bob does.
- 3**   **ア** Because it doesn't have enough members.  
      **イ** Because she likes Beethoven.  
      **ウ** Because Tom will move.  
      **エ** Because Tom wants to join the soccer club.

**2**

次の 1 ～ 5 の問いに答えなさい。

- 1 次の英文の下線部と発音が異なるものを選びなさい。

I don't know how to use this machine.

ア dictionary      イ musician      ウ shrine      エ science

- 2 次の英文の (    ) に入る最も適当なものを選びなさい。

The young man (    ) the red car is my cousin.

ア who wash                      イ who to wash  
ウ washed who                  エ who is washing

- 3 次の英文の (    ) に入る最も適当なものを選びなさい。

*Nick* : Are you and Bill brothers, Joe?

*Joe* : Yes, (    ).

ア we are              イ they are              ウ you are              エ I am

- 4 次の英文は、トムが読書について書いたものです。これを読んで、Question に対する最も適当なものを選びなさい。

Tom finished reading a book called *Japanese Winter* in January in 2019. In February in 2019, he started to read a book called *Summer Sun*, but it was very long. He stopped reading it and started to read two short books called *Exciting Soccer* and *Sports in the World*. After he finished reading these short books, he read a book called *My Dream*. When he finished reading it in March in 2019, he started to read a book called *Beautiful Earth* but he couldn't finish it. He is going to read *Summer Sun* and *Beautiful Earth* during the summer vacation.

Question : How many books did Tom finish reading from January to March in 2019?

- ア Three.                      イ Four.                      ウ Five.                      エ Six.

- 5 次の英文は、美香がゴーヤについて説明したものです。A～Dに入る①～④の英文の組み合わせとして最も適当なものを選びなさい。

Hi, everyone. I'm Mika. Let me tell you about *goya*. It is a popular vegetable in Okinawa. You can get *goya* during all seasons, but summer *goya* is the best. I will tell you how to cook *goya* today. My grandmother taught my mother how to cook it, and then, my mother taught it to me. First, A. Next, B. You have to take the white part out because you cannot eat it. After you C, fry it with meat and eggs. This is called *goya champuru*. Many people think *goya* is good for their health, so my grandfather and grandmother D. Please try it!

- ① cut the *goya* in half                      ③ eat it every day  
② cut the *goya* small                      ④ wash the *goya*

- ア A ① B ④ C ② D ③  
イ A ① B ③ C ② D ④  
ウ A ④ B ① C ③ D ②  
エ A ④ B ① C ② D ③

**3**

次の英文は、日本に留学しているデイビッド (David) と友達の様太 (Shota) の対話です。  
これを読んで、1 ～ 5 の問いに答えなさい。

Shota : Do you enjoy your school life in Japan, David?

David : Yes. It is a lot of fun. I find new things that I don't know every day.

Shota :  Is there anything that you want to do in your school life?

David : Well, I like sports, so I want to play ( ① ).

Shota : Oh, we have the ball game day in July. Look at this poster. Which ball games do you want to join?

◆◆◆ 校内球技大会 ◆◆◆

日 時 : 7月5日 (金) 午前9時～午後3時

男子種目 : サッカー                      グラウンド                      (9時～11時)

バスケットボール                      体育館                      (1時～3時)

女子種目 : バスケットボール                      体育館                      (9時～11時)

テニス                      テニスコート                      (1時～3時)

David : Let me see, I can't read these Japanese at all. [ I ]

Shota : Oh, I'm sorry. We have three kinds of ball games, soccer, basketball, and tennis.

David : I want to join ( ② ) because we don't have a ball game day like this at my school in America.

Shota : I see. Oh, tennis is only for the girls.

David : Really?

Shota : Soccer and basketball are the ball games that we can join. [ II ]

David : OK.

(注) ball game day = 球技大会

1 本文中の **A** ～ **C** に入る最も適当な英文の組み合わせを選びなさい。

- |  |                               |                               |
|--|-------------------------------|-------------------------------|
| <b>ア</b> <b>A</b> That's too bad.      | <b>B</b> That's good.         | <b>C</b> I can't wait for it. |
| <b>イ</b> <b>A</b> That's good.         | <b>B</b> I can't wait for it. | <b>C</b> That's too bad.      |
| <b>ウ</b> <b>A</b> That's good.         | <b>B</b> That's too bad.      | <b>C</b> I can't wait for it. |
| <b>エ</b> <b>A</b> I can't wait for it. | <b>B</b> That's too bad.      | <b>C</b> That's good.         |

2 本文中の ( ① ) と ( ② ) に入る最も適当な語句の組み合わせを選びなさい。

- |                              |                    |
|------------------------------|--------------------|
| <b>ア</b> ① a ball game       | ② other ball games |
| <b>イ</b> ① some ball games   | ② all ball games   |
| <b>ウ</b> ① all ball games    | ② a ball game      |
| <b>エ</b> ① another ball game | ② some ball games  |

3 本文中の [ **I** ] に入る英文として適当でないものを選びなさい。

- ア** Please tell me the ball games that I can join.  
**イ** Will you tell me what the poster says?  
**ウ** How many ball games can I join?  
**エ** There are soccer, basketball, and tennis, aren't there?

4 本文中の [ **II** ] に入る最も適当なものを選びなさい。

- ア** Let's play soccer in the morning and basketball in the afternoon.  
**イ** Let's play basketball in the morning and soccer in the afternoon.  
**ウ** Let's play soccer this morning and basketball this afternoon.  
**エ** Let's play basketball in the early morning and soccer in the late afternoon.

5 本文の内容と一致するものを選びなさい。

- ア** デイビッドは日本の学校でやりたいと思っていることは特にない。  
**イ** デイビッドはスポーツが好きなので部活動に所属したいと思っている。  
**ウ** デイビッドはポスターに書かれている日本語を全く読むことができない。  
**エ** デイビッドはアメリカの学校で校内球技大会に参加したことがある。

**4**

次の英文は、ナツキ (Natsuki) とケイト (Kate) が遊園地で体験したことについて書かれたものです。これを読んで、**1** ～ **5** の問いに答えなさい。

Natsuki and Kate are junior high school students. Last week, they went to a popular amusement park called ‘Dream Park.’ There were many people who looked happy in the park. When Natsuki and Kate had lunch in a restaurant, they saw a poster about a job experience in the park. In the job experience, people could work with the staff members of the park. It had some different jobs. [ **I** ]. Natsuki said to Kate, “This park is clean and beautiful. I want to know about the job to clean the park. Let’s join this job experience together.” So they decided to join it there.

Natsuki and Kate went to a staff member. The staff member said, “Hello, welcome to our Dream Park.” At first, she explained Dream Park. The park was built ten years ago. About one thousand people come to the park every day. Kate asked the staff member, “Could you tell us about your job?” The staff member said, “Of course. There are fifty other staff members here. We clean the streets in the park and collect trash in the trash cans.” “Can we help?” asked Kate. “Sure,” said the staff member.

Many people enjoyed eating and drinking, so there was a lot of trash in the park.

① Natsuki and Kate ( trash / was / felt / collecting / a / hard ) job. The staff member said, “[ **II** ]. We have another job after this. Among the trash, there are some things we can use again, so [ **III** ]. Well, let’s do it together.” Natsuki and Kate did this job. Kate said, “This job was hard too.” Natsuki said, “I think so too.”

The staff member said, “These plastic bottles are recycled and used to make our uniforms. Look at this uniform.” Natsuki and Kate said, “It’s nice. We like it.” The staff member said, “In the park, many things are recycled. For example, water is recycled and used again in toilets. The water is also given to beautiful flowers in the park. The soap used in the hotels in the park is collected and sent to people in need.”

The staff member said, “We cannot do big things for our environment, but we can do many small things.” Natsuki and Kate were moved by her words. They said to her, “We joined this job experience and learned many things, so we want to start something we can do in our school.” ② The staff member smiled and said, “That’s great. I want to work ( ③ ) too.” They all smiled.

(注) trash cans = ゴミ箱

- 1 本文中の[Ⅰ]～[Ⅲ]に入る最も適切な英文の組み合わせを選びなさい。ただし、文頭にくる語も小文字で示しています。

- A separating the trash is also our job  
B this job is not the only job  
C one of the jobs was to clean the park

ア [Ⅰ] A [Ⅱ] C [Ⅲ] B      イ [Ⅰ] B [Ⅱ] C [Ⅲ] A  
ウ [Ⅰ] C [Ⅱ] B [Ⅲ] A      エ [Ⅰ] C [Ⅱ] A [Ⅲ] B

- 2 下線部①を正しい語順の英文になるように並べかえたとき、(     ) 内の3番目と5番目にくる語の組み合わせとして適切なものを選びなさい。

ア 3番目 trash      5番目 a      イ 3番目 was      5番目 a  
ウ 3番目 collecting      5番目 was      エ 3番目 was      5番目 hard

- 3 下線部②の理由として最も適切なものを選びなさい。

- ア ナツキとケイトがスタッフの制服をほめてくれたから。  
イ ナツキとケイトがスタッフの言ったことに感動したから。  
ウ ナツキとケイトが自分たちの学校でできることを始めたいと言ったから。  
エ ナツキとケイトがもう一度この遊園地で職場体験をしたいと言ったから。

- 4 本文中の( ③ )に入る最も適切な語を選びなさい。

ア harder      イ more happily      ウ more easily      エ less hard

- 5 次の英文は本文の要約である。[A] ～ [C] に入る最も適切な語の組み合わせを選びなさい。

Natsuki and Kate [A] a popular amusement park last week. In the park, they  
[B] some of the jobs and thought the jobs were hard. But Natsuki and Kate  
[C] many things from the job experience.

- |             |           |           |
|-------------|-----------|-----------|
| ア A learned | B visited | C tried   |
| イ A visited | B tried   | C learned |
| ウ A tried   | B visited | C learned |
| エ A visited | B learned | C tried   |

**5**

次の**A**～**C**のそれぞれの問いに答えなさい。

**A** 次の ( ) 内の語を適当な形に変化させなさい。

1 He kept ( run ) for thirty minutes.

2 It was her ( forty ) birthday yesterday.

**B** 次の(a)(b)の英文がほぼ同じ意味になるように ( ) に適当な1語を入れなさい。

3 (a) Her hair is not as long as her sister's.

(b) Her hair is ( ) than her sister's.

4 (a) The question was so difficult that I couldn't answer it.

(b) The question was ( ) difficult for me to answer.

**C** 次の ( ) 内の語を日本語の意味になるように並べかえなさい。

5 シェイクスピアは世界中に知られている作家です。

Shakespeare ( a / is / to / known / writer / world / the ).

6 今週末は天気がよくないと思います。

I ( will / don't / fine / think / it / be ) this weekend.