

2020年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、掲示されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が5問で、表紙を除いて10ページです。 **5** は記述問題です。
- 4 解答用紙の答え方は、おもて面がマークシート方式でうら面が記述式です。
- 5 監督者の指示にしたがって、試験開始前に解答用紙冊子から解答用紙を切り離し、おもて面とうら面の受験番号を確認後、氏名を決められた欄に書きなさい。
- 6 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

問題は右の1ページ **1** から始まります。

1

放送に従って、次の**A～C**の問いに答えなさい。

A 放送される英文の応答として、最も適当なものを選びなさい。
英文は1度だけ流れます。

- 1 **ア** It's mine.
 イ It's a new model.
 ウ It's a present from Mom.
 エ It's broken.

- 2 **ア** It is 20,000 yen.
 イ You can buy it at the airport.
 ウ The plane has already left.
 エ I have two tickets.

- 3 **ア** I'm studying English now.
 イ I like to play soccer.
 ウ I'm happy.
 エ I'm a doctor.

- 4 **ア** It was so fast.
 イ I have nothing.
 ウ It was easy.
 エ I'm sorry to hear that.

- 5 **ア** Yes. With his parents and dogs.
 イ Yes. Near the elementary school.
 ウ No. For fifteen minutes.
 エ No. He goes by car.

B 放送される英文を聞き、最も適当なものを選びなさい。英文と質問は2度流れます。

1



ア



イ



ウ



エ

- 2 ア About her trip to Okinawa.
イ About the countries they want to visit.
ウ About the plans for their winter vacation.
エ About camping near the lake.

- 3 ア In the bank.
イ In London.
ウ In the cafeteria.
エ In the post office.

- 4 ア She will walk to the library.
イ She will go home by bike.
ウ She will take the number 2 bus.
エ She will go to a different library.

- 5 ア The English lesson will be on Thursday, February 3rd.
イ The English lesson will start at ten.
ウ You have to bring lunch to the English lesson.
エ Ms White will take you to the community center.

C 放送される英文を聞き、最も適当なものを選びなさい。英文と質問は2度流れます。

- 1 **ア** She was a little hungry.
 イ They were wonderful.
 ウ She liked apple pies.
 エ They were made by the Cooking Club.
- 2 **ア** Hamburgers, donuts and so on.
 イ The posters painted by the students.
 ウ The postcards designed by the Art Club.
 エ The apple pies made by Naoki.
- 3 **ア** Poster's design.
 イ Apple pies of Cooking Club.
 ウ Study and many school events.
 エ Planning a school festival.

2

次の 1 ～ 5 の問いに答えなさい。

1 次の英文の下線部と同じ発音のものを選びなさい。

I am going to climb Mt. Fuji in this winter vacation.

ア bombu イ remember ウ jobu エ number

2 次の英文の () に入る最も適当なものを選びなさい。

() can I get to the nearest convenience store from here?

ア Where イ Who ウ How エ What

3 次の英文の () に入る最も適当なものを選びなさい。

A: We enjoy playing soccer after school every day. Why don't you join us?

B: ()

ア Because I'm too busy to teach you how to play it.

イ I think that soccer is the most popular sport.

ウ Yes, I'm glad to. I'm interested in soccer.

エ Sure. I'm a member of the baseball club.

- 4 次の英文の中で、話の流れとして合わないものを（ ア ）～（ エ ）から選びなさい。

What is biotope? （ア）“Bio” means “living things” and “tope” means “place.”
（イ） Some people say it is a place of water and trees. （ウ） Some say it is a
natural place in a city or a large town. （エ） These are not true, but they are
enough. Biotope is more than that. It is a special place for plants and animals.
There both of them can live together. In other words, it is just like a small
world.

（注） in other words = 言い換えれば

- 5 次の英文の（ A ）～（ C ）に入る英文の組み合わせとして最も適当なものを選びなさい。ただし、文頭にくる語も小文字で示しています。

Many children want to have a pet. Some parents do not like the idea of having a dog or a cat in the house. But in fact, pets may be good for children. First, keeping a pet can be very important if there is only one child in the family, （ A ）. Second, （ B ）. For example, they can learn about animals and the natural world. （ C ）. They must not forget about their pets in their daily life. This is an important lesson for all children.

- ① children can learn a lot of things from a pet
- ② children are also able to learn about taking care of a living creature
- ③ because a pet can be a friend to play with

ア	A ③	B ②	C ①
イ	A ①	B ②	C ③
ウ	A ③	B ①	C ②
エ	A ②	B ③	C ①

3

次の英文は、イギリスに留学している健（Ken）とホストマザー（Mother）との会話です。これを読んで、1 ～ 5 の問いに答えなさい。

- Mother* : How was the new school?
Ken : It was great. The building was beautiful.
Mother : [I] Did you talk with your new teacher?
Ken : Yes. I talked with Mr Williams. He was very kind, so it is easy to talk with him.
Mother : Good. What did you talk with him?
Ken : We talked about school life. He said to me, “①Please come to the classroom on the fourth floor at quarter to eight.”
Mother : [II] He speaks British English. In England, the second floor is called the first floor.
Ken : Really? So, what do people in England call the (②) floor?
Mother : They say the ground floor.
Ken : OK. I will be careful.
Mother : [III]
Ken : He said, “at quarter to eight” but, what time is “quarter to eight?”
Mother : It is fifteen minutes before eight.
Ken : I see. What time should I leave home then? Do I have to go to school by bus?
Mother : No, you have to go to school by train. I’ll tell you how to go there. Look at the map. You get on the Bakerloo Line at Waterloo, and at Oxford Circus you change to the Central Line, then at the third stop, Lancaster Gate, you get off the train. From Waterloo to Lancaster Gate, it takes about 30 minutes.
Ken : That sounds difficult! But I will try. How long does it take from Lancaster Gate to the school?
Mother : It will take about 10 minutes if you walk. You should leave home early tomorrow.
Ken : OK. I will go to bed early tonight.

- (注) British = イギリスの Bakerloo Line = ベイカーラー線
Waterloo = ウォーターラー駅 Oxford Circus = オックスフォードサーカス駅
Central Line = セントラル線 Lancaster Gate = ランカスターゲート駅

1 下線部 ① の内容として最も適切なものを選びなさい。

- ア 3階の教室に8時15分に来てください。
- イ 4階の教室に7時45分に来てください。
- ウ 5階の教室に7時45分に来てください。
- エ 5階の教室に8時15分に来てください。

2 (②) に入る最も適切なものを選びなさい。

- ア first イ second ウ third エ fourth

3 本文中の [I] ～ [III] に入る最も適切な英文の組み合わせを選びなさい。

- | | | | | |
|---|-----|------------------------------|----|------------------------------|
| ア | I | What time do you have to go? | II | Be careful. |
| | III | That sounds nice. | | |
| イ | I | Be careful. | II | That sounds nice. |
| | III | What time do you have to go? | | |
| ウ | I | That sounds nice. | II | What time do you have to go? |
| | III | Be careful. | | |
| エ | I | That sounds nice. | II | Be careful. |
| | III | What time do you have to go? | | |

4 健の次の日の学校への行き方として最も適切なものを選びなさい。

- ア 健はウォータールー駅からバスに乗って学校に行く。
- イ 健はオックスフォードサーカス駅から歩いて学校に行く。
- ウ 健は2つの電車を乗り継いで学校に行く。
- エ 健は電車とバスを乗り継いで学校に行く。

5 本文の内容として最も適切なものを選びなさい。

- ア Ken learned the difference between American English and British English.
- イ Students in England have to go to school only by train.
- ウ Mr Williams is a good teacher of English.
- エ It takes 30 minutes to go to school from Lancaster Gate on foot.

4

次の英文を読んで、1 ～ 5 の問いに答えなさい。

From : George <roberts_g@email.cn >
To : Naomi <naka_n@email.jp >
Date : January 4, 2020
Subject : Superstition Question

Hi, Naomi,
Happy New Year!
Thanks for your last e-mail. It was great to hear about your Christmas party.
I have a question about superstitions in Japan. I went to a Japanese restaurant yesterday and ①I put my chopsticks in a bowl of rice. My friend told me that this is bad luck in Japan. Is this true? I'm looking forward to your reply,
George

From : Naomi <naka_n@email.jp >
To : George <roberts_g@email.cn >
Date : January 5, 2020
Subject : RE : Superstition Question

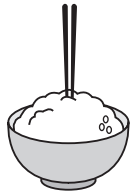
Hi, George,
Happy New Year! I hope you will have a great year.
Yes, it's true. Putting your chopsticks in rice like that is very bad luck. People in Japan only do this at funerals. [I], it's bad to pass food from your chopsticks to another person's chopsticks. [II] you're not in Japan, [III] don't worry too much about these customs. Do you know any superstitions in Canada?
Your friend,
Naomi

From : George <roberts_g@email.cn >
To : Naomi <naka_n@email.jp >
Date : January 5, 2020
Subject : RE : Superstition Question

Thanks for the information! I'll certainly be careful about that in the future.
Here in Canada we have a lot of superstitions. People say that it is very bad luck to open an umbrella A. I'm not sure I believe in superstitions, but I never open an umbrella in my house. I also learned that we should never walk under a ladder. Some people say that ②it will bring seven years of bad luck!
Talk to you soon,
George

(注) superstition(s) = 迷信 chopsticks = 箸 bowl = 茶碗 reply = 返信
funerals = 葬式 ladder = はしご

1 下線部 ① の内容を表すイラストとして最も適切なものを選びなさい。



ア



イ



ウ



エ

2 本文中の [I] ～ [III] に入る最も適切な語の組み合わせを選びなさい。

ア [I] But [II] Also [III] so イ [I] Also [II] So [III] but
ウ [I] But [II] So [III] also エ [I] Also [II] But [III] so

3 A に入るものとして最も適切なものを選びなさい。

ア if it is a sunny day
イ if it is a rainy day
ウ if you go out from a building
エ if you are in a building

4 下線部 ② の内容として最も適切なものを選びなさい。

ア 箸から箸に直接食べ物を渡すこと
イ 傘をさしてはしごを登ること
ウ はしごの下を歩くこと
エ 家の中に傘を持って入ること

5 本文の内容と一致するものを選びなさい。

ア George went to a Japanese restaurant on January 3 with Naomi.
イ George passed food from his chopsticks to another person's chopsticks.
ウ George doesn't open his umbrella when he is in his house.
エ George has been in Japan to learn about Japanese culture.

5

次の **A** ～ **C** の問いに答えなさい。

A 次の () 内の語を適当な形に変化させなさい。ただし、1 語とは限りません。

1 She was reading a book (write) by Natsume Soseki.

2 This question is (difficult) than that one to answer.

B 日本語の意味に合うように () に適当な 1 語を入れなさい。

3 このレポートを忘れずにメールで私に送ってください。

() to send this report by e-mail to me.

4 あなたの家族は何人家族ですか。

How many people are () in your family ?

C 次の () 内の語を意味の通るように並べかえなさい。ただし、文頭にくる語も小文字で示しています。

5 (Tokyo / came / in Hakata / to / my aunt / living) yesterday.

6 Mrs Green (tells / about / things / many / often / us) her American life.