

令和4年度
宇都宮短期大学附属高等学校入学試験問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、掲示されている時間割のと通りの50分間です。
- 3 問題数は大きな問題が5問で、表紙を除いて11ページです。4Cと5は記述問題です。
- 4 解答用紙の答え方は、おもて面がマークシート方式でうら面が記述式です。
- 5 監督者の指示にしたがって、試験開始前に解答用紙冊子から解答用紙を切り離し、おもて面とうら面の受験番号を確認後、氏名を決められた欄に書きなさい。
- 6 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

4 次の英文を読み、下線部の示す内容として最も適当なものを選びなさい。

Ohtani Shohei, Major League Baseball two-way star, became the first player to play as both a hitter and a pitcher in the All-Star Game on July 13th in 2021. Surprisingly, rules were changed to make it possible.

- ア becoming a Major League Baseball player
- イ playing as both a hitter and a pitcher in the All-Star Game
- ウ changing the rules of the All-Star Game
- エ becoming the first two-way player in Major League Baseball

5 次の英文を読み、Question に対する最も適当な答えを選びなさい。

We can teach you how to make a robot by yourself. After you make it, you can play with your robot! You can make robots for racing, picking things up, and climbing.

Class A : Beginner class

Monday and Wednesday from 5:00 p.m. to 6:00 p.m.

March 7 ~ March 30

Cost : ¥3,000

Class B : Higher-level class

Tuesday and Friday from 5:00 p.m. to 6:30 p.m.

March 8 ~ April 1

Cost : ¥4,500

Utanf Robot Club

1-35 Mutsumi-cho

Tel : 028 634 4161

Question : Which is the best title for this announcement?

- ア Welcome to the free robot racing club
- イ Shall we talk about robots together?
- ウ Enjoy watching the robot contest
- エ Why don't you play with your own robot?

2

大学生のライアン（Ryan）とソフィア（Sofia）が、スマートフォンの使用について話をしています。次の対話文を読んで、1 ～ 5 の問いに答えなさい。

Ryan : Hi, Sofia. What are you doing?

Sofia : Hi, Ryan. I am going to send my mother a short text message.

Ryan : Oh, your phone is very old. Why don't you use a smartphone?

Sofia : Actually, I gave up using a smartphone a year ago. But I can call someone and send short text messages by this phone. **A** for me.

Ryan : Why did you do that? I am sure that you need a smartphone to help you to find directions or find out what is happening in the world.

Sofia : Well, actually I don't really think we need to get information all the time. I guess you can think it's like candy or chocolate. Maybe it's nice to have a little somewhere in the house but we don't always need it.

Ryan : **B**, I don't want to get fat, but I like to use my phone for many things. For example, I use it to tune my guitar, study math, play games, and keep up with what my friends are doing on social media. I wouldn't know what to do without **①** it!

Sofia : **C** for you. But I gave up my smartphone. Since then, I have felt much calmer and more relaxed.

Ryan : Really?

Sofia : Yes. I have a personal computer. So if I need information online, I can get **②** it. However, (**③**).

Ryan : I see.

(注) short text message(s) = ショートメール tune = ～を調弦する
keep up with = ～に遅れずについていく

1 本文中の **A** ～ **C** に入る最も適当な文の組み合わせを選びなさい。

- | | | | |
|---|-----------------|-----------------|-----------------|
| ア | A Of course | B That's OK | C That's enough |
| イ | A That's enough | B Of course | C That's OK |
| ウ | A That's enough | B That's OK | C Of course |
| エ | A That's OK | B That's enough | C Of course |

2 下線部①と②の示すものとして、最も適当な語(句)の組み合わせを選びなさい。

- ア ① a smartphone ② information online
イ ① an old phone ② a personal computer
ウ ① candy or chocolate ② technology
エ ① a smartphone ② a short text message

3 ライアンがスマートフォンの使用方法として述べていないものを選びなさい。

- ア ゲームをする
イ 数学の勉強をする
ウ 電子マネーで支払いをする
エ 世界で何が起きているかを調べる

4 本文中の (③) に入る最も適当なものを選びなさい。

- ア you want technology to control your life
イ you don't want technology to control my life
ウ I want technology to control your life
エ I don't want technology to control my life

5 本文の内容と一致するものを選びなさい。

- ア Ryan doesn't want to get fat by using his smartphone too much.
イ Ryan believes that a smartphone is necessary for his life.
ウ Sofia doesn't think that she needs a personal computer.
エ Sofia likes smartphones more than old phones.

3

次の英文はアメリカに留学している高校生の里穂（Riho）のブログの一部である。これを読んで、1～5の問いに答えなさい。

My new school life

Nomura Riho

As a student in Japan, . I spent almost all day with the same students. I even ate lunch there. That was my school life. Now, as I study in the United States, ① my new school life is much different.

I'll never forget my first day at school. After my first class, the bell rang, and I waited in my seat for the next teacher to come in. Then, I noticed that all the students were leaving, and the teacher was still there. I didn't understand what was happening. Where were the students going? Luckily, one of my classmates came over and told me about the system at American schools. In the United States, she said, . When the class ends, the teacher stays, and all the students leave to go to their next class. Now I understood. What a relief! I thanked her for her help.

During the break time between classes, students hurry to their lockers to get the right books and notebooks. , lockers aren't just for school supplies. That was another big surprise. For example, some students store food and drinks inside them. When they get hungry, they go there to eat or drink something. They also decorate their lockers to make them unique. One of my friends has pictures of her cats inside her locker. So I decided to put pictures of my Japanese friends in my locker. It's like my own little space. Students often visit their friends' lockers to chat during break time, too. The hallways are always full of smiles.

At my school, all the students – including me – love their lockers. Although the classrooms are always changing, we can feel at home at our lockers.

(注) relief = 安心 locker(s) = ロッカー feel at home = くつろぐ

1 里穂の気持ちの変化として最も適切なものを選びなさい。

- ア 困惑→幸運→安心→驚き→喜び イ 困惑→安心→幸運→驚き→喜び
ウ 困惑→安心→驚き→幸運→喜び エ 困惑→幸運→驚き→安心→喜び

2 本文中の **A** と **B** に入る最も適切な文の組み合わせを選びなさい。

- ア **A** my home was the classroom **B** the classroom is the teacher's house
イ **A** my classroom was my home **B** the classroom is the teacher's room
ウ **A** my classroom was my house **B** the teacher's room is my classroom
エ **A** my room was the classroom **B** the teacher's room is my home

3 本文中の下線部①の具体例として最も適切なものを選びなさい。

- ア Every class has different notebooks.
イ The decorations in the classroom are unique.
ウ The lockers don't contain school supplies.
エ Students change rooms between every class.

4 本文中の **C** に入る語(句)として最も適切なものを選びなさい。

- ア However イ For example ウ Therefore エ Of course

5 本文中のアメリカの高校生の行動について、述べられていないものを選びなさい。

- ア 授業が終わると次の授業が行われる教室へ移動する。
イ 休み時間に自分のロッカーへ必要な教材を取りに行く。
ウ 休み時間にロッカー内に置いてあるお菓子を食べる。
エ ロッカールームで友人とおしゃべりをしながら昼食をとる。

4

放送に従って、次の **A** ~ **C** の問いに答えなさい。

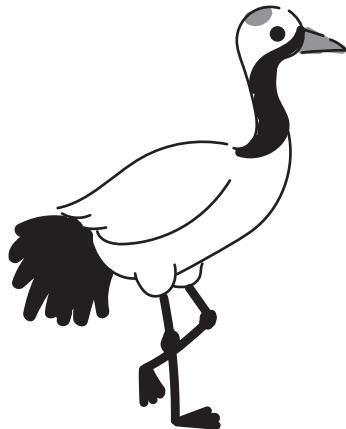
A 放送される英文の応答として、最も適当なものを選びなさい。
英文は1度だけ流れます。

- 1 **ア** Yes, it does.
イ It is called “Gold Star.”
ウ Everybody loves that shop.
エ We named that shop “Super Coffee.”

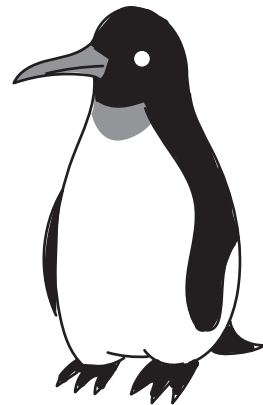
- 2 **ア** On the table.
イ Above the table.
ウ Before lunch.
エ After dinner.

3

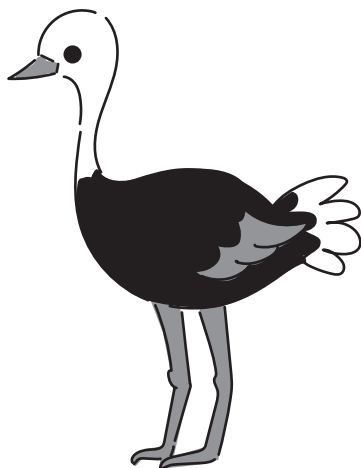
ア



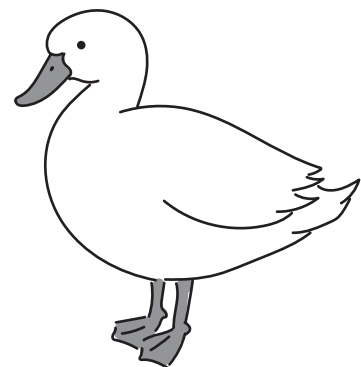
イ



ウ

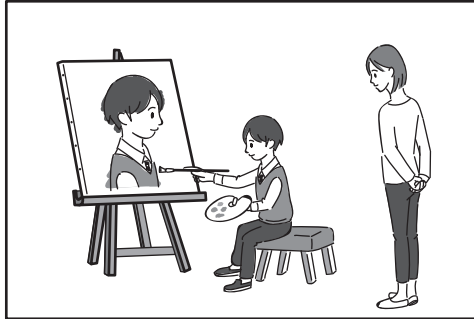


エ



4

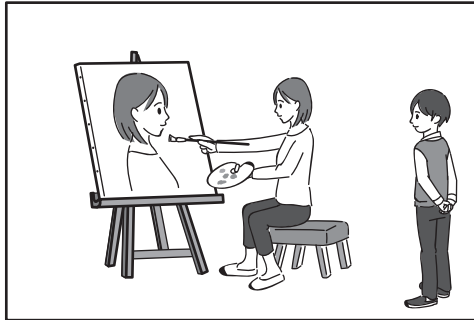
ア



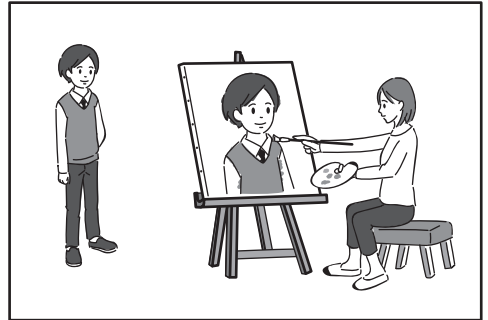
イ



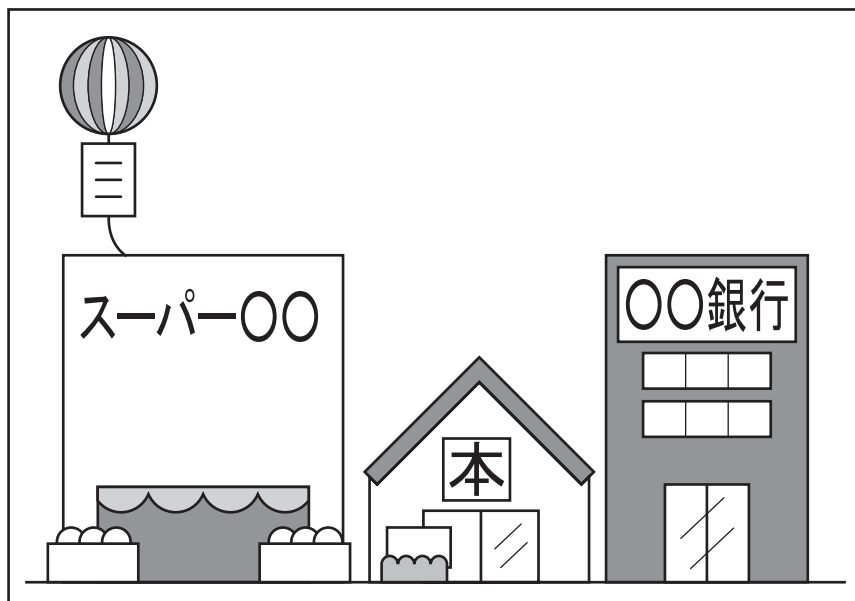
ウ



エ

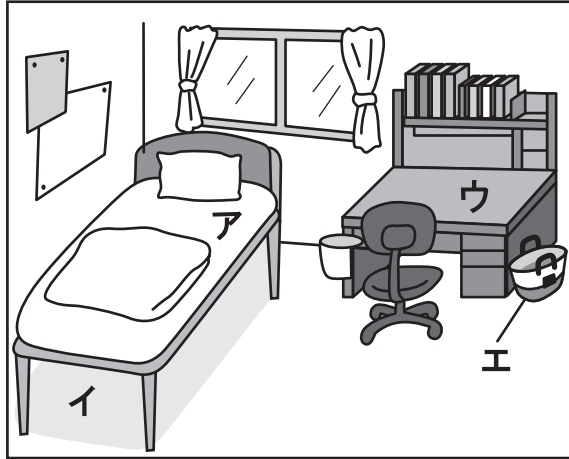


5 Choose the sentence that matches the picture.



B 放送される英文を聞き、最も適当なものを選びなさい。英文と質問は2度流れます。

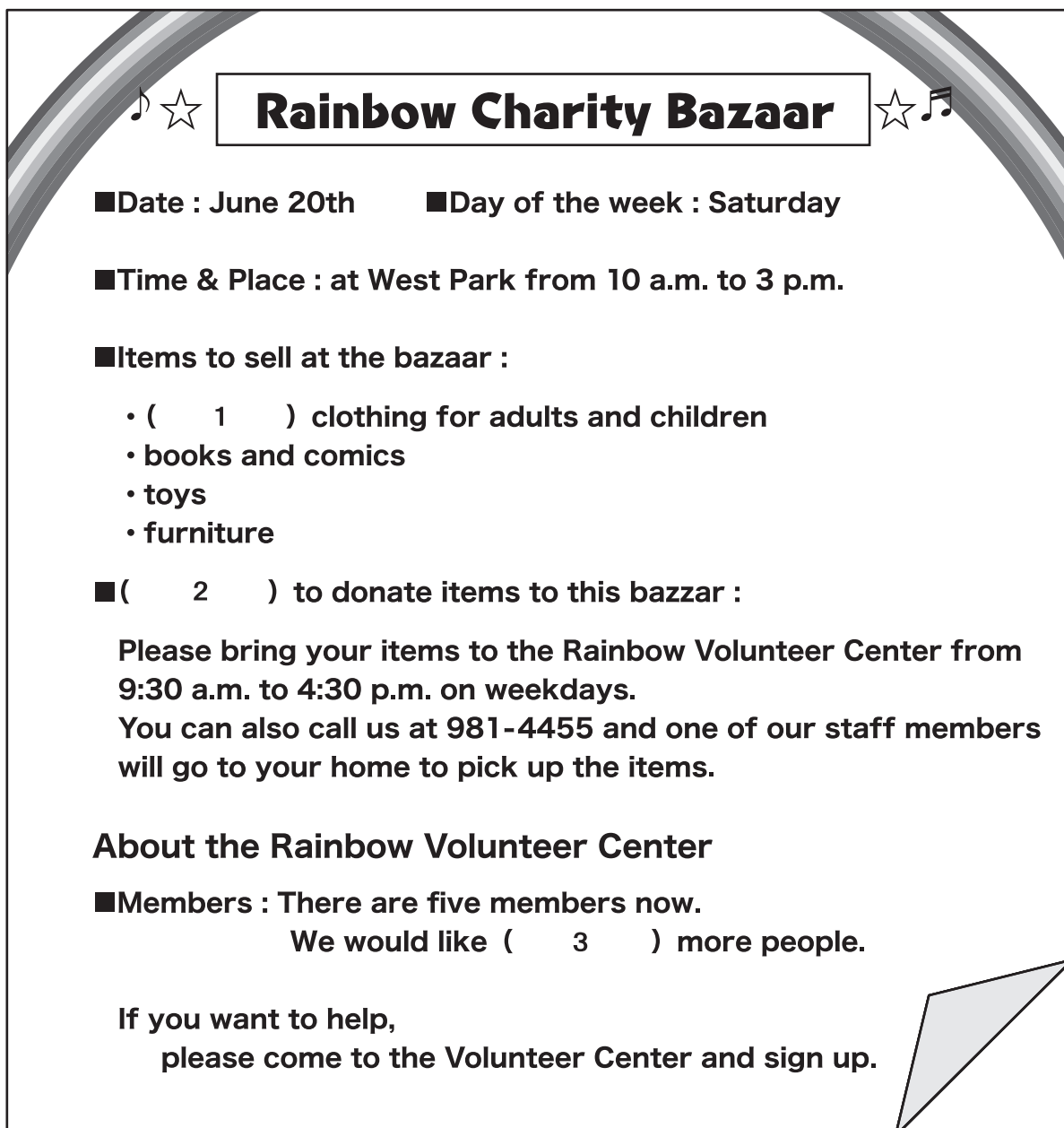
1



- 2
- ア Because she cleans her classroom in the morning.
 - イ Because American students clean their classrooms.
 - ウ Because he doesn't clean his classroom in America.
 - エ Because she cleans her classroom after school.
- 3
- ア Five minutes.
 - イ Ten minutes.
 - ウ Fifteen minutes.
 - エ Twenty minutes.
- 4 (*At a shop*)
- ア A cheeseburger and a large orange juice.
 - イ A cheeseburger and a small orange juice.
 - ウ A cheeseburger, a salad, and a large orange juice.
 - エ A cheeseburger, a salad, and a small orange juice.
- 5
- ア He wants many people to know the idea of the word 'mottainai.'
 - イ It is important for many people around the world to help each other.
 - ウ The word 'mottainai' means helping people around the world is important.
 - エ He can't buy a new notebook because he hasn't finished using his old one.

ここから記述問題になります。
解答は記述用解答用紙に記入してください。

- C 放送される英文を聞き、()に入る最も適切な1語を英語で書きなさい。
英文は2度流れます。



The poster features a rainbow arch at the top. In the center, the title "Rainbow Charity Bazaar" is enclosed in a rectangular box, flanked by a musical note and a star on both sides. Below the title, the event details are listed in bullet points. The items to be sold are listed with a blank space for a missing word. The items to be donated are also listed with a blank space. The poster concludes with information about the volunteer center and a call to action.

Rainbow Charity Bazaar

■Date : June 20th ■Day of the week : Saturday

■Time & Place : at West Park from 10 a.m. to 3 p.m.

■Items to sell at the bazaar :

- (1) clothing for adults and children
- books and comics
- toys
- furniture

■(2) to donate items to this bazaar :

Please bring your items to the Rainbow Volunteer Center from 9:30 a.m. to 4:30 p.m. on weekdays.
You can also call us at 981-4455 and one of our staff members will go to your home to pick up the items.

About the Rainbow Volunteer Center

■Members : There are five members now.
We would like (3) more people.

If you want to help,
please come to the Volunteer Center and sign up.

5

次の **A** ~ **C** のそれぞれの問いに答えなさい。

A 次の説明に合う英単語を書きなさい。

1 a room that you can keep food in, cook in, and wash the dishes in

2 a thing that you use to protect yourself from rain or the hot sun

B 次の(a)(b)の英文がほぼ同じ意味になるように()内に適当な英語を1語入れなさい。

3 (a) Is that their house?

(b) Is that house ()?

4 (a) The history of our school began about one hundred years ago.

(b) Our school is about one hundred years ().

C 次の()内の語を意味が通るように並べかえなさい。

5 Finish (before / to / the / rain / begins / it / work).

6 Mt. Fuji is (the / beautiful / of / mountains / one / in / most) Japan.