

令和8年度
宇都宮短期大学附属高等学校入学試験問題

英 語

——注 意——

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 試験時間は、掲示されている時間割のとおりの50分間です。
- 3 問題数は大きな問題が5問で、表紙を除いて10ページです。
- 4 解答用紙の答え方は、おもて面がマークシート方式でうら面が記述式です。
- 5 監督者の指示にしたがって、試験開始前に解答用紙冊子から解答用紙を切り離し、おもて面とうら面の受験番号を確認後、氏名を決められた欄に書きなさい。
- 6 答えは、それぞれの解答用紙に記載されている注意事項にしたがって、ていねいに記入しなさい。
- 7 試験中に質問があれば、手をあげて監督者に聞きなさい。
- 8 監督者の「やめ」の合図があったら、すぐやめて、鉛筆をおきなさい。

1

次のポスターを読んで、1～5の問い合わせに答えなさい。

Volunteer Staff Wanted!

Cultural Exchange Day is the (A) international event in Kobe. Over 10,000 people come every year to enjoy Japanese culture. Japanese and people from other countries can (B) at the event. Also, they can enjoy many fun activities.

We are looking for volunteers to help us with our project on Cultural Exchange Day. If you are interested in Japanese culture and want to meet new people, this is a great chance!

Our Projects:

- Free sushi class for children
- Free ikebana (flower arranging) lesson

Date: March 3, 2026
Time: 9:00 a.m. – 6:00 p.m.
Things we provide: Lunch, Drink, T-shirt

We Need:

- **Sushi instructor for kids:** Teach children how to make the popular Japanese dish with rice and fish.
- **Ikebana instructor:** Teach how to put flowers in the (①) Japanese way.
- **Kitchen helpers:** Help with making food and washing dishes.
- **Language help volunteer:** Help people from other countries talk.

There will also be food stands and dance lessons. You can talk with people from over 30 countries. You can learn about many cultures.

If you want to join us, send an email. Write your name, the volunteer work you want to do, and a short message about yourself. You will get a thank-you card.

Let's ② (to / this event / together / successful / work / make).

(注) instructor = インストラクター

1 (A) と (B) に入る語(句)の組み合わせとして最も適当なものを選びなさい。

ア A big	B study English	イ A bigger	B play sports
ウ A biggest	B meet each other	エ A most big	B go home

2 (①) に入る最も適当なものを選びなさい。

ア traditional	イ serious	ウ expensive	エ national
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3 本文中の下線部②を並べかえたとき、() 内で3番目と5番目に入る語の組み合わせとして最も適当なものを選びなさい。

ア 3番目: this event	5番目: work	イ 3番目: make	5番目: to
ウ 3番目: successful	5番目: work	エ 3番目: to	5番目: this event

4 次の要約の (I) と (II) に入る語の組み合わせとして最も適当なものを選びなさい。

このイベントには1万人以上が訪れ、日本の(I)を体験することができます。ダンスや食べ物を楽しむことができ、いろいろな国の人たちと(II)ことができます。

ア I 言語	II 勉強する	イ I 文化	II 話す
ウ I 伝統	II 歌う	エ I 國際性	II 遊ぶ

5 ポスターの内容と異なるものを選びなさい。

ア このイベントは、日本の文化に興味がある人に適した機会である。
イ このイベントでは、外国語の会話を助けるボランティアが必要とされている。
ウ このイベントのボランティアに参加する場合は、会場に行って直接申し込む。
エ このイベントでは、異文化体験やダンスを楽しむことができる。

2

次の英文を読んで、1～5の問い合わせに答えなさい。

In science, one very important skill is careful observation. We can notice details that others might miss. Sometimes, things look the same on the outside, but if we look closely, they may be very different inside. Careful observation helps us understand the truth, not just the ideas we have. This skill is not only useful in science, but it is also important in everyday life, especially for doctors (①) must notice small signs in their patients. This story shows why observation is important.

A professor of medicine was about to give his first lesson to a group of students who wanted to become doctors. The students were excited, curious, and ready to learn. They studied hard to enter medical school for years and wanted to begin learning how to become doctors.

(②) The professor stood in front of them and said, "To become good doctors, you need two things. First, you must learn to observe carefully. Second, unpleasant things shouldn't make you feel bad."

There was a bowl of dirty and smelly water on the desk. It looked terrible, and the smell filled the room. The professor said, "Watch what I do, and next do the same."

[A], he put one finger into the water and then put a finger into his mouth.

The students watched it and followed him. All the students put their fingers into the smelly water and then put the same fingers into their mouths. ③ They didn't like the taste, but tried to hide how they felt.

[B] the students finished, the professor smiled and said, "You all were brave. You didn't show how bad it tasted. But you missed something. I put my index finger in the water and my middle finger in my mouth."

The students were surprised and laughed. They learned an important lesson from this clever trick: good observation is not just looking. It means carefully noticing the real things that happen, not the things you only imagine.

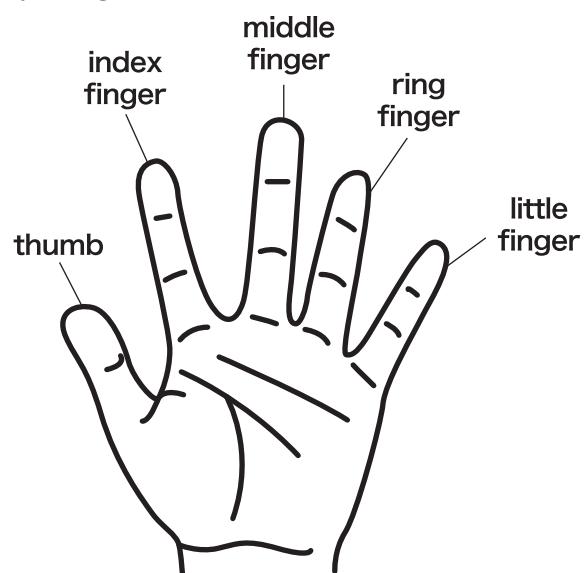
(注) observation = 観察

professor of medicine = 医学教授

unpleasant = 不快な

a bowl of ~ = ボウル1杯の~

smelly = (いやな) においのする



1 本文中の（①）に入る最も適当な語を選びなさい。

ア which

イ who

ウ where

エ what

2 本文中の（②）に入る最も適当なものを選びなさい。

ア The students were going to learn something very important.

イ The teacher told them to write the things that they saw.

ウ One student asked a question during the professor's talk.

エ The doctor gave each student a cup of water.

3 本文中の〔A〕と〔B〕に入る最も適当な語の組み合わせを選びなさい。

ア A Suddenly

　　B Before

イ A So

　　B While

ウ A Then

　　B After

エ A However

　　B Since

4 本文中の下線部③の理由として最も適当なものを選びなさい。

ア 教授が水をおいしそうに飲んだので、学生たちもおいしいと感じたふりをしたから。

イ 学生たちは水の味を確認することで、薬の成分を見分ける訓練だと思ったから。

ウ 教授の言葉に従い、学生たちは不快なことに動じない姿勢を見せようとしたから。

エ 学生たちの水の味を好ましく思わなかった感情が、表情に表れてしまったから。

5 本文の内容と一致するものを選びなさい。

ア 教授は水に2本の指を入れて、そのうちの1本を口に入れた。

イ 学生たちは教授の行動をよく観察して、全く同じことをした。

ウ 教授は学生たちの観察力の高さをほめた。

エ 学生たちは観察の大切さを身をもって学んだ。

3

放送に従って、次の A ~ C の問い合わせに答えなさい。

A 英文を聞き、1 と 2 はその応答として最も適当なものを選びなさい。

3 ~ 5 は英語の問い合わせに答えなさい。英文は1度だけ流れます。

1 ア Yes, I'm her sister.

イ Yes, he is my classmate.

ウ No, you aren't his teacher.

エ No, she can't speak English.

2 ア At my desk.

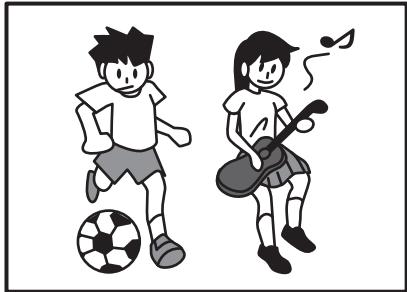
イ For my speech.

ウ Since I was ten.

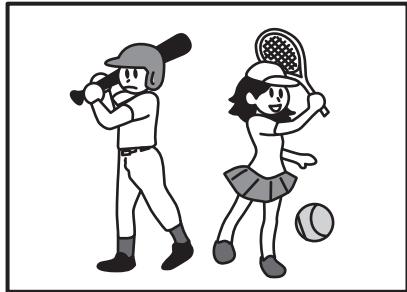
エ Because it's fun.

3 Choose the picture that matches what the speaker says.

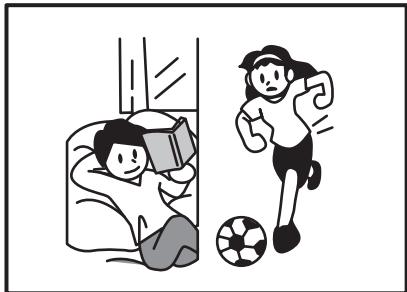
ア



イ



ウ

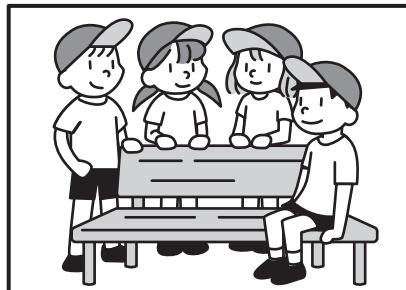


エ

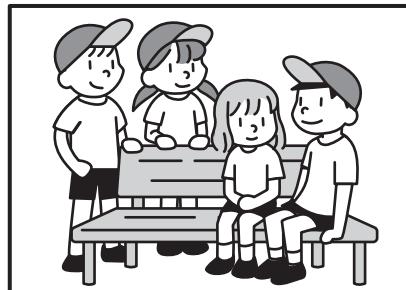


4 Choose the picture that matches what the speaker says.

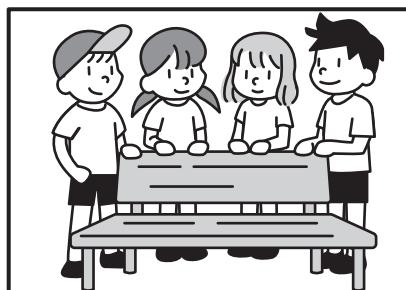
ア



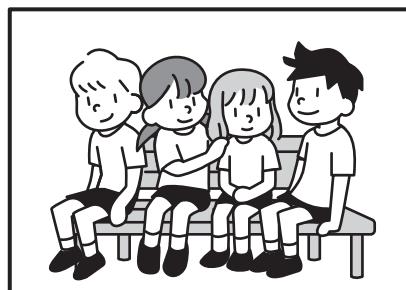
イ



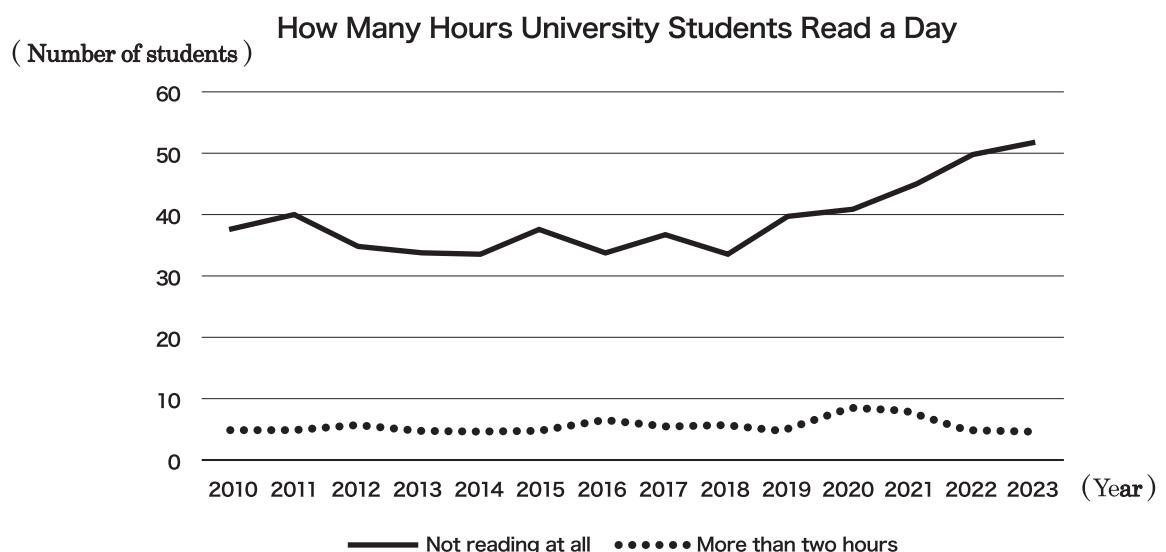
ウ



エ



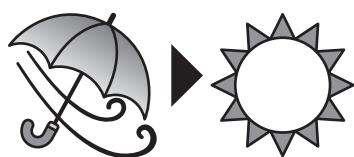
5 Choose the sentence that matches the chart.



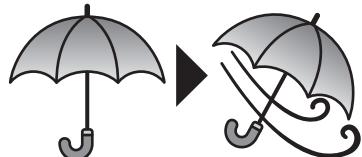
B 英文を聞き、最も適当なものを選びなさい。英文と質問は2度流れます。

1

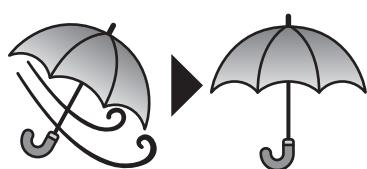
ア



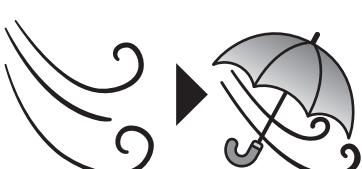
イ



ウ



エ



2 ア Pink shoes.

イ White pants.

ウ A pink shirt.

エ A white T-shirt.

3 ア ¥4,900.

イ ¥9,500.

ウ ¥9,800.

エ ¥19,000.

4 ア Today's Salad.

イ The Hamburger Meal.

ウ The Hamburger Meal without a green salad.

エ A hamburger, fries, and a salad with French dressing.

5 ア It must be sent by airplane.

イ It must be sent by ship.

ウ It will damage the scarf.

エ It will cost more to send.

ここから記述問題になります。
解答は記述用解答用紙に記入してください。

C 英文を聞き、(①) ~ (③) に入る最も適当な数字や日本語を書きなさい。
英文は2度流れます

〈まとめ〉

- ・機体に問題が発生し、211便の飛行は中止となったため、予約を (①) する必要がある。
- ・現在、(②) 便に空席がある。
- ・翌日以降であれば、天候のことを考えると (③) 曜日がおすすめである。

4

A 次の **A** ~ **C** のそれぞれの問い合わせに答えなさい。

A 次の説明に合う英単語を書きなさい。ただし、**2** は与えられた文字で始めること。

1 the eleventh month of the year, between October and December

2 someone who takes care of people who are sick or injured with a doctor,
usually in a hospital (n)

B 次の(a)(b)の英文がほぼ同じ意味になるように()内に適当な英語を1語入れなさい。

3 (a) My pencil is longer than his.

(b) His pencil is shorter than ().

4 (a) Bob didn't finish his homework. He is still doing it.

(b) Bob hasn't finished his homework ().

C 次の()内の語を意味がとるように並べかえなさい。

5 Does (time / Tom / the / will / know / bus / what) arrive?

6 My (he / that / me / was / told / happy / brother).

5

次の対話文を読んで、あとの要約文の①～③に入る英単語を答えなさい。

Yuki : Wow, those cars are really cool! What kinds of cars are they, *Josh*?

Josh : Oh, hi, *Yuki*. They are cars for the future.

Yuki : Their designs are so stylish, aren't they?

Josh : Absolutely! According to this article, every car will be an EV by 2050.

Yuki : What's an "EV"?

Josh : It means "electric vehicle." A "vehicle" is something you ride, such as a car or a bicycle. EVs have been around for a while, but you'll see more of them on the street soon.

Yuki : I see. So, an EV doesn't need gas and it's eco-friendly.

Josh : Exactly.

Yuki : Well, I can't see any seat for the driver. Where is it?

Josh : This car doesn't need a driver. AI controls the car, and it can drive itself. The inside looks like a living room. When you go somewhere in the car, you will be able to enjoy eating or sleeping.

Yuki : That sounds fantastic! I think that's especially good for elderly people. Even if they become too old to drive a car, they will be able to go traveling or shopping.

Josh : Right. My grandparents will like that.

Yuki : I'm sure that high school students will like the car, too. They can go to school in it even if they can't drive.

Josh : So, people will not always need to learn how to drive.

Yuki : Well, maybe in the future.

(注) gas = ガソリン

<要約文>

Yuki and *Josh* are talking about cars of the future. By 2050 all cars will be powered by (①), and they will be able to move (②) a driver because they are controlled by AI. The inside of these cars looks like a living room, so people can relax, eat, or even sleep while they are going somewhere by car. *Yuki* thinks they will be very helpful, and she also says that students can go to (③) even if they haven't learned to drive.

